



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Bharati College

- Name of the Head of the institution **Prof. Saloni Gupta**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01143273000**
- Mobile no **9818028267**
- Registered e-mail **principalbc@gmail.com**
- Alternate e-mail **principalbc@bharati.du.ac.in**
- Address **C-4, Janakpuri Delhi -110058**
- City/Town **Delhi**
- State/UT **Delhi**
- Pin Code **110058**

2.Institutional status

- Affiliated /Constituent **A Constituent college of University of Delhi**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Delhi**
- Name of the IQAC Coordinator **Prof. Rajni**
- Phone No. **01143273001**
- Alternate phone No. **01143273000**
- Mobile **8750057441**
- IQAC e-mail address **iqac@bharati.du.ac.in**
- Alternate Email address **rajni.15@bharati.du.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.bharaticollege.du.ac.in/images/media/IM-8708-BC.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.bharaticollege.du.ac.in/bc/du/academic-calendar>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | 2.85 | 2015 | 14/09/2015 | 13/09/2020 |
| Cycle 2 | B++ | 2.98 | 2020 | 05/04/2022 | 04/04/2027 |

6. Date of Establishment of IQAC

13/11/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|-------------------|----------------------|-----------------------------|---------------------|
| Bharati College | 0875 (UGC) | Central Govt. | 2022 - 2023 | 43,92,00,000 |
| Bharati College | 0875 (UGC) | State Govt. | 2022 - 2023 | 42,20,000 |

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Environmental Initiatives, Commitments and Recognitions Bharati College has made a noteworthy contribution by being recognised with the 'Environmental Education and Awareness Award' by the Indian Institute of Ecology and Environment on World Environment Day. Enactus and IQAC, in collaboration with IPCA (Indian Pollution Control Association), successfully inaugurated two composters at Bharati College under project S.O.R.T, with the esteemed presence of IAS Shri Kumar Abhishek, Commissioner, MCD West Zone. Project S.O.R.T, an initiative by Enactus Bharati, manifests as a pioneering step towards a cleaner and greener future. The project is dedicated to promoting waste segregation and management. The college received a certificate of appreciation in recognition of the contribution to the S.O.R.T project by ENACTUS for the segregation of organic waste for recycling and treatment by IPCA. With the goal of fostering effective waste management, the college is able to reduce the volume of organic waste. By processing waste and transforming it into high-quality manure, the project can minimise the adverse impact of waste disposal. Testing the quality of the manure produced is part of the future action plan for Enactus, Project S.O.R.T. By extending its influence to nearby cafes, the project promotes waste collection in addition to the creation of a garden. An inspection visit from IPCA and an awareness campaign for Project S.O.R.T further contributed to

the initiative's success, facilitating a culture of responsible waste management and environmental awareness within the college community and beyond. Furthermore, the college has been honoured as the 'Swachhata Champion' in the Best Waste Generator category by Delhi Nagar Nigam, West-Zone Delhi, highlighting its commitment to environmental cleanliness. Our college received the third position in the Gold Award (2022-23) from the IPCA (Indian Pollution Control Association) for Project S.O.R.T (segregation of organic waste for recycling and treatment) among the Bulk Waste Generator Category for the West Zone, Delhi city. During the 65th Annual Flower Show 2022-23, Bharati College was awarded the Best Mali Award from the University of Delhi. Project Pariskar, initiated in 2022, involved a collaborative effort between CDF Bharati and Bisleri to manage plastic waste on the college premises and to make the college campus a plastic-free zone.

Advancing Academic Excellence through Effective Implementation of NEP 2020 Bharati College successfully implemented the one-year National Education Policy (NEP) 2020, stimulating innovative research and pedagogical strategies among faculty members. The college has appointed the nodal officers for NEP, SEC, VAC and GE courses. A committee was formed to ensure the smooth execution and implementation of NEP. A detailed orientation program was conducted for SEC, VAC and GE courses. The introduction of SEC and VAC courses during this period has been pivotal in cultivating interdisciplinary perspectives among students. Internship facilities at the institutional level have been provided to the students who are co-opting for internships in 3rd semester. The college conducted various training programmes and workshops to encourage the development of human values among the student body. A one-day symposium titled "Inculcating Values and Professional Ethics among Youth" emphasised the importance of value-based education in shaping the youth's thought process. Various departments under the National Education Policy (NEP) strive to offer students a blend of academic and practical exposure. Throughout the year, these departments organise debates, discussions, movie screenings, seminars and workshops, primarily focusing on media, industry and diverse aspects of politics, society, gender, and culture. Field visits were organised to Chandu village along with bio-diversity park, Barclay Bank, heritage walks (forts of Delhi, Mehrauli Archaeological park, Qutub Minar, Gol Gumbad, Humayun Tomb, Nizamuddin Aulia, Amrit Udyan and Feroz Shah Kotla). Visits to prominent institutions such as the National Museum, National Archives, and National Gallery of Modern Art contribute to experiential learning. The students of the Departments of History and Political Science participated in the election survey (Center's Psephological Survey) under CGS Samiksha

2023 covering almost all the constituencies in the poll-bound states in 2023- Tripura, Meghalaya, Nagaland, Mizoram, Karnataka, Telangana, Chhattisgarh, Rajasthan and Madhya Pradesh. The Happiness Club of Bharati College, under the aegis of IQAC, organised a 12-day meditation series aimed at providing students with a profound self-awareness experience. The club also marked the International Day of Happiness by screening the Oscar-winning documentary The Elephant Whisperers to impact the students positively.

Facilitating Research Environment Bharati College has played a substantial role in shaping academic discourse through its two peer-reviewed journals, Arthavaan and the Research Post: An International Journal of Social Sciences. In the Academic Year 2022-23, Arthavaan published its latest issue, Volume 5, Special Issue, November 2022, while Research Post released two distinct issues - Volume 4 and Volume 5, Issue 2, 2022. These publications reflect the college's commitment to advancing knowledge and nurturing scholarly discussions in diverse fields, thereby enriching the broader academic community. A workshop on 'Urkund Software and Library facilities' was organised to enhance the skills and proficiency of faculties and students in utilising the Urkund software. A research workshop on Bibliometric Analysis focused on the crucial role of this analysis in assessing the scholarly impact of publications and researchers.

Advancing Professional and Ethical Development IQAC has significantly contributed to its community's academic and ethical development through various initiatives. A one-week Faculty Development Programme on 'Gender Contours and Biasness' was organised by IQAC in collaboration with the Women Development Cell, focusing on mapping pay disparity and addressing intrinsic and extrinsic challenges. Symposium titled "Inculcating Values and Professional Ethics among Youth" was organised that emphasised the importance of value-based education in shaping the youth's thought process. Social awareness programs were also conducted for students and staff to educate them about the Sexual Harassment Act, including detailed guidance on the POSH Act 2013. Guidelines pamphlets were distributed in Hindi and English among students and staff to raise awareness about handling sexual harassment issues and complaints, promoting a safe and respectful environment. Financial empowerment workshops were also conducted, covering topics such as wealth creation and online fraud detection, aimed at enhancing faculties, non-teaching and students' financial literacy and security. Following a thorough screening process conducted by the Internal Quality Assurance Cell (IQAC), four faculty members have been promoted to the position of professor. Additionally, the IQAC has

suggested acquiring software for record management within the college, facilitating efficient attendance tracking, internal assessments, and event documentation.

Enhancing Employability through Add-on Courses and Collaborations
Bharati College has significantly expanded its array of job-oriented courses to meet the evolving demands of the professional landscape. By introducing novel bilingual programs such as the Diploma in Digital Marketing, Social Media Advertising and a Certificate Course in Tax and Accounting, the college strives to equip students with practical skills for the contemporary job market. Additionally, the collaboration with IIT Bombay for the Software Courses Training Programme further enhances the students' technological proficiency. Addressing social issues, the HDFE Department, in partnership with the FIFE organisation, successfully conducted a Gender Certificate Course aimed at challenging gender stereotypes and promoting awareness for achieving equity in social life. Additionally, the college offers a range of part-time certificate courses in languages such as German, French, Chinese, and Russian, alongside Diplomas and advanced diploma courses in Chinese, German, and French. The library has been providing internship training to IGNOU and DLA students for the past few years.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| <p>Environmental Recognition and Cleanliness: Action Plan: Implement sustainable practices, conduct regular cleanliness drives, and introduce eco-friendly measures like waste segregation to enhance environmental recognition and cleanliness among students and staff.</p> | <p>The college's dedication to environmental education and awareness has been acknowledged as it was awarded the Environmental Education and Awareness Award by the Indian Institute of Ecology and Environment on World Environment Day. Additionally, the college's commitment to cleanliness and waste management has been recognized as it was honored as the 'Swachhata Champion' in the Best Waste Generator category by Delhi Nagar Nigam, West-Zone Delhi, highlighting its exemplary efforts in implementing sustainable practices and fostering</p> |

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| | environmental stewardship. |
| <p>Implementing NEP 2020: Enhancing Education Through Innovation and Development: Action Plan:</p> <p>Continue NEP 2020 guidelines, integrate innovative pedagogical approaches, offer interdisciplinary SEC and VAC courses, and organize faculty development workshops to enhance teaching methodologies and ensure effective NEP implementation.</p> | <p>The outcomes of the one-year National Education Policy (NEP) 2020 program implementation have been noteworthy. Faculty members have spearheaded numerous initiatives in innovative research and pedagogy, contributing significantly to the academic enrichment of the institution. Moreover, the introduction of Skill Enhancement Courses (SEC) and Value Addition Courses (VAC) have been instrumental in cultivating interdisciplinary perspectives among students, fostering holistic learning experiences, and preparing them for diverse challenges in the real world.</p> |
| <p>Enhancing Research Journals: Action Plan: Sustain the publication of high-quality research in Arthavaan and Research Post, foster faculty and student participation in producing original articles, and augment the visibility and impact of the journals through indexing and targeted promotion.</p> | <p>The institution achieved significant milestones in its scholarly endeavors with the successful publication of two esteemed peer-reviewed journals, namely Arthavaan and the Research Post: An International Journal of Social Sciences. In the Academic Year 2022-23, Arthavaan released its latest issue, Volume 5, Special Issue, November 2022, while the Research Post published two distinct issues - Volume 4 and Volume 5, Issue 2, 2022, marking notable contributions to academic discourse and research dissemination.</p> |
| <p>Faculty Development Action Plan: Action Plan: Organize workshops on ethics, gender bias, and pedagogical advancements, provide training in software</p> | <p>The college has demonstrated a commitment to enhancing faculty competence and fostering academic and ethical development within its community through a</p> |

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| <p>tools and research methodologies, and promote continuous learning and professional growth among faculty.</p> | <p>series of impactful initiatives. Faculty development programs have equipped instructors with the requisite skills and knowledge to deliver quality education and mentorship, with the impact of these programs meticulously assessed through surveys and performance evaluations. Notably, the college's contribution to academic enrichment was underscored by events such as the symposium titled 'Inculcating Values and Professional Ethics among Youth,' emphasizing the pivotal role of value-based education in shaping young minds.</p> <p>Furthermore, collaborative efforts with entities like the Women Development Cell led to initiatives like the one-week Faculty Development Programme on 'Gender Contours and Biasness,' addressing pertinent issues like pay disparity and inherent challenges. Additionally, workshops focusing on tools like the Urkund software and topics like Bibliometric Analysis have been instrumental in enhancing teaching and research proficiency, showcasing the college's dedication to continual improvement and excellence in education.</p> |
| <p>Enhancing Employment Opportunities: Action Plan: Bolster employment opportunities for students by expanding the array of job-oriented courses, facilitating internships and placements through partnerships with industry leaders, and</p> | <p>The achievements and outcomes at Bharati College underscore a commitment to meeting the dynamic needs of the professional landscape and equipping students with practical skills for success. By significantly expanding its</p> |

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| <p>providing career counseling sessions and skill development workshops.</p> | <p>range of job-oriented courses, including innovative bilingual programs like the Diploma in Digital Marketing and Social Media Advertising and Certificate Course in Tax and Accounting, the college ensures students are prepared for diverse career paths. Collaborations with prestigious institutions like IIT Bombay further enhance students' technological proficiency, positioning them competitively in the job market. Addressing societal issues, partnerships with organizations like FIFE for initiatives such as the Gender Certificate Course demonstrate a dedication to fostering awareness and challenging stereotypes for social equity. Additionally, the provision of part-time language courses and advanced diplomas reflects the college's commitment to holistic education, catering to diverse interests and career aspirations.</p> |
|--|--|

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|----------------|--------------------|
| Governing Body | 26/02/2024 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | Bharati College |
| • Name of the Head of the institution | Prof. Saloni Gupta |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 01143273000 |
| • Mobile no | 9818028267 |
| • Registered e-mail | principalbc@gmail.com |
| • Alternate e-mail | principalbc@bharati.du.ac.in |
| • Address | C-4, Janakpuri Delhi -110058 |
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| • State/UT | Delhi |
| • Pin Code | 110058 |
| 2.Institutional status | |
| • Affiliated /Constituent | A Constituent college of University of Delhi |
| • Type of Institution | Women |
| • Location | Urban |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | University of Delhi |
| • Name of the IQAC Coordinator | Prof. Rajni |
| • Phone No. | 01143273001 |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Alternate phone No. | 01143273000 | | | | |
| • Mobile | 8750057441 | | | | |
| • IQAC e-mail address | iqac@bharati.du.ac.in | | | | |
| • Alternate Email address | rajni.15@bharati.du.ac.in | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.bharaticollege.du.ac.in/images/media/IM-8708-BC.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.bharaticollege.du.ac.in/bc/du/academic-calendar | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
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| • Upload latest notification of formation of IQAC | | | View File | | |
| 9.No. of IQAC meetings held during the year | | | 8 | | |

| | | |
|--|------------------|--|
| <ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none">• If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
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almost all the constituencies in the poll-bound states in 2023-Tripura, Meghalaya, Nagaland, Mizoram, Karnataka, Telangana, Chhattisgarh, Rajasthan and Madhya Pradesh. The Happiness Club of Bharati College, under the aegis of IQAC, organised a 12-day meditation series aimed at providing students with a profound self-awareness experience. The club also marked the International Day of Happiness by screening the Oscar-winning documentary The Elephant Whisperers to impact the students positively.

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12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

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| | <p>exemplary efforts in implementing sustainable practices and fostering environmental stewardship.</p> |
| <p>Implementing NEP 2020: Enhancing Education Through Innovation and Development: Action Plan: Continue NEP 2020 guidelines, integrate innovative pedagogical approaches, offer interdisciplinary SEC and VAC courses, and organize faculty development workshops to enhance teaching methodologies and ensure effective NEP implementation.</p> | <p>The outcomes of the one-year National Education Policy (NEP) 2020 program implementation have been noteworthy. Faculty members have spearheaded numerous initiatives in innovative research and pedagogy, contributing significantly to the academic enrichment of the institution. Moreover, the introduction of Skill Enhancement Courses (SEC) and Value Addition Courses (VAC) have been instrumental in cultivating interdisciplinary perspectives among students, fostering holistic learning experiences, and preparing them for diverse challenges in the real world.</p> |
| <p>Enhancing Research Journals: Action Plan: Sustain the publication of high-quality research in Arthavaan and Research Post, foster faculty and student participation in producing original articles, and augment the visibility and impact of the journals through indexing and targeted promotion.</p> | <p>The institution achieved significant milestones in its scholarly endeavors with the successful publication of two esteemed peer-reviewed journals, namely Arthavaan and the Research Post: An International Journal of Social Sciences. In the Academic Year 2022-23, Arthavaan released its latest issue, Volume 5, Special Issue, November 2022, while the Research Post published two distinct issues - Volume 4 and Volume 5, Issue 2, 2022, marking notable contributions to academic discourse and research dissemination.</p> |
| <p>Faculty Development Action Plan: Action Plan: Organize</p> | <p>The college has demonstrated a commitment to enhancing faculty</p> |

| | |
|--|---|
| <p>workshops on ethics, gender bias, and pedagogical advancements, provide training in software tools and research methodologies, and promote continuous learning and professional growth among faculty.</p> | <p>competence and fostering academic and ethical development within its community through a series of impactful initiatives. Faculty development programs have equipped instructors with the requisite skills and knowledge to deliver quality education and mentorship, with the impact of these programs meticulously assessed through surveys and performance evaluations.</p> <p>Notably, the college's contribution to academic enrichment was underscored by events such as the symposium titled 'Inculcating Values and Professional Ethics among Youth,' emphasizing the pivotal role of value-based education in shaping young minds.</p> <p>Furthermore, collaborative efforts with entities like the Women Development Cell led to initiatives like the one-week Faculty Development Programme on 'Gender Contours and Biasness,' addressing pertinent issues like pay disparity and inherent challenges.</p> <p>Additionally, workshops focusing on tools like the Urkund software and topics like Bibliometric Analysis have been instrumental in enhancing teaching and research proficiency, showcasing the college's dedication to continual improvement and excellence in education.</p> |
| <p>Enhancing Employment Opportunities: Action Plan: Bolster employment opportunities for students by</p> | <p>The achievements and outcomes at Bharati College underscore a commitment to meeting the dynamic needs of the</p> |

| | |
|---|--|
| <p>expanding the array of job-oriented courses, facilitating internships and placements through partnerships with industry leaders, and providing career counseling sessions and skill development workshops.</p> | <p>professional landscape and equipping students with practical skills for success. By significantly expanding its range of job-oriented courses, including innovative bilingual programs like the Diploma in Digital Marketing and Social Media Advertising and Certificate Course in Tax and Accounting, the college ensures students are prepared for diverse career paths. Collaborations with prestigious institutions like IIT Bombay further enhance students' technological proficiency, positioning them competitively in the job market. Addressing societal issues, partnerships with organizations like FIFE for initiatives such as the Gender Certificate Course demonstrate a dedication to fostering awareness and challenging stereotypes for social equity. Additionally, the provision of part-time language courses and advanced diplomas reflects the college's commitment to holistic education, catering to diverse interests and career aspirations.</p> |
| <p>13. Whether the AQAR was placed before statutory body?</p> | <p>Yes</p> |
| <p>• Name of the statutory body</p> | |
| <p>Name</p> | <p>Date of meeting(s)</p> |
| <p>Governing Body</p> | <p>26/02/2024</p> |
| <p>14. Whether institutional data submitted to AISHE</p> | |

| Year | Date of Submission |
|------|--------------------|
| 2023 | 14/03/2024 |

15. Multidisciplinary / interdisciplinary

Bharati College ensures multidisciplinary and interdisciplinary in its curriculum in several ways, aligning with the requirements of UGCF 2022. Firstly, the college accommodates diverse language preferences, including Hindi, English, and Punjabi, reflecting its commitment to multidisciplinary education and catering to students' linguistic needs. Students are empowered to pursue their life goals without compromising on the quality and quantity of teaching and learning experiences. This holistic approach ensures that students receive a well-rounded education that prepares them effectively for future endeavors.

To promote multidisciplinary, Bharati College offers a diverse range of options within its B.A. program, presenting eight combinations for students to choose from. Additionally, students have the flexibility to select a generic paper from 18 options, regardless of their major, thereby enhancing interdisciplinary learning and fostering a broad-based educational experience. Moreover, the college enriches its curriculum by providing 10 Value Added Courses (VAC), 21 Skill Enhancement Courses (SEC), and 6 Ability Enhancement Courses (AEC). These offerings serve to augment students' skills and knowledge across various domains, contributing to a holistic educational experience that prepares them for the complexities of the modern world.

16. Academic bank of credits (ABC):

The National Education Policy 2020 introduces the Academic Bank of Credits (ABC) to facilitate student academic mobility across Higher Education Institutions (HEIs) nationwide. This system allows students to transfer credits seamlessly between programs, leading to the attainment of degrees, diplomas, or PG-diplomas. To digitize academic records, including degrees, certificates, and marksheets, the Government of India has launched "DIGILOCKER." All current and graduated students are required to create an ABC ID in their college. This initiative encourages students to register for an ABC ID, enabling them to accumulate credits from various HEIs and apply them towards their degree. Additionally, the 4-year program offers the opportunity for a degree 'with Research' if students undertake a rigorous research project in their major area(s) of study as specified by the HEI.

These advancements aim to provide students with a more adaptable and individualized learning experience, better preparing them for the modern workforce.

17.Skill development:

In accordance with the NEP curriculum framework, IQAC places a strong emphasis on skill development to empower learners. This is achieved through the integration of Skill Enhancement Courses (SEC), which focus on essential skills such as Financial Literacy, Digital Empowerment, Ayurveda, Front-End Web Design, IT Tools & Skills, Data Analysis, E-Tourism, Content Development, and more, thereby enhancing employability opportunities. The students also take up Apprenticeship/ Internship/Community Outreach as a part of the curriculum of SEC. Bharati College arranges internships, training, and workshops to equip students with essential skills. It also offers job-oriented short-term courses in collaboration with various organizations, covering diverse fields such as Leadership Coaching, Psychiatry, Design Thinking, Financial Market, Creative Writing, and e-accounting. Additionally, the college provides bilingual Diploma in Digital Marketing and Social Media Advertising, certificate courses in Tax and Accounting, and IIT Bombay Software Courses Training Programme. Collaborating with NIELTS, Bharati College offers computer courses including O Level (Foundation Level Course) and A Level (Advanced Diploma Course) for regular, non-collegiate, and correspondence students. Furthermore, the college offers part-time certificates in German, French, Chinese, and Russian languages, diplomas in Chinese, German, and French languages, as well as advanced diploma courses in French and German Languages.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The IQAC at Bharati College plays a crucial role in integrating the Indian knowledge system into its curriculum, as per the guidelines of the NEP. Offering courses like Panchkosha, The Art of Being Happy, Social & Emotional Learning, and Constitutional Values & Fundamental Duties, the college promotes bilingual teaching, offers Honours course in Sanskrit and discipline course in Punjabi to preserve Indian languages & cultural elements. We offer NCC 'A' Coy for regular students and 'B' Coy for all girls' students of DU. With a 40-year tradition of the National Cadet Corps (NCC) and the initiation of 'B' Coy in 2017, the college promotes patriotic commitment, national development, and respect for diversity among cadets. NCC emphasizes values such as honesty, self-sacrifice, and hard work, while encouraging

community participation.

Eco-friendly practices, including gifting Tulsi saplings and Khadi Angwastra, exemplify the college's commitment to sustainability. These saplings, nurtured by the college's own Mallis, symbolize resourcefulness. Furthermore, the college performs Hawan & celebrates Indian festivals like Navratri-Dandiya fest, Diwali Melas, Holi, and Basant Panchmi collectively, promoting cultural cohesion among students, faculty and staff. In these ways, Bharati College's IQAC ensures a comprehensive integration of Indian knowledge, cultural heritage, and sustainable practices, equipping students for holistic education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a student-centered approach to learning that places the focus on achieving specific learning outcomes or goals. In the context of the new education policy, OBE can help to ensure that all students, regardless of their background or circumstances of birth, have equal access to quality education and the opportunity to succeed. OBE emphasizes the importance of defining clear learning outcomes for each subject or course and aligning teaching methods, assessment, and evaluation with these outcomes. This approach can help to ensure that students are not just memorizing information, but are actually understanding and applying it in practical contexts. By adopting an OBE approach, the education system can help to bridge the social category gaps in access, participation, and learning outcomes in school education. It can also ensure that students are better prepared for the demands of the workforce and are equipped with the skills and knowledge needed to contribute to the nation's growth and development. Furthermore, an OBE approach can help to foster a culture of continuous improvement and accountability within the education system. Teachers and administrators can use data from assessments and evaluations to identify areas where students are struggling and make necessary adjustments to their teaching methods to better align with the learning outcomes. Overall, OBE offers a promising framework for achieving the goal of inclusive and equitable education in India. By placing the focus on clear learning outcomes and aligning teaching methods and assessments with these outcomes, OBE can help to ensure that every child has the opportunity to learn and excel, regardless of their background or circumstances of birth.

20.Distance education/online education:

The Bharati College has centre of NCWEB and SOL to promote the distance/online education.

- NCWEB Centre was started in 2003 under the flagship of Dr. Kanta Rani Bhatia by admitting students in two courses B.A. and B.Com. She managed the centre continuously for 12 years and shaped it to a great extent. The classes at our centre are being held on SUNDAYS and during ACADEMIC-BREAKS. In weekdays, students have ample time and scope to pursue their dreams and work accordingly. This is a satisfactory and promising way to attain a degree from University of Delhi. Here, students get the benefit of direct teaching as well as extra-curricular activities organized by the centres. That is how they are given exposure of academic life as well as nonacademic activities which play crucial role in shaping their life. At our centre, TIC, Deputy Coordinator and the non-teaching staff are always available to help NCWEB students in every possible way. And, we strive to take our centre to new heights in terms of academic excellence and growth of our students. Sometimes, financial aid is provided to the needy ones and also, book loan facility is provided for the academic year to the needy and deserving students. Some of our NCWEB students have been part of regular NCC course and they have had excellent achievements.
- The Personal Contact Program (SOL) center at Bharati College started in 2014, and its commencement coincided with the launch of the Swachh Bharat Abhiyan of Delhi University . We are one of the best PCP centers of SOL in terms of infrastructure and administration. The center offers quality education and all facilities which are available for regular students like fully furnished class rooms, well-equipped Computer Lab, lawns and neat wash-rooms. The center has an infrastructure capacity to serve around 500 students. The center engages 30 to 40 teachers per semester every year. We have a bunch of highly capable and committed teachers who, apart from giving classroom lectures, help in preparing a question bank for the study material of SOL students. The SOL-PCP Bharati College office functions from Room No.12 of the College Building. The Students may contact the staff for seeking information about SOL-PCP on Sundays during working hours.

Extended Profile

1.Programme

| | |
|--|---------------------------|
| 1.1 | 13 |
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 | 3435 |
| Number of students during the year | |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 | 712 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 959 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 112 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 133 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|--|---------------------------|
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 78 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 809.53 |
| 4.3 Total number of computers on campus for academic purposes | 129 |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| <p>The Institution ensures effective curriculum delivery through a well planned and documented process. A constituent college with permanent affiliation to the University of Delhi, Bharati College follows the curriculum prescribed by the University and strictly adheres to the guidelines given by it.</p> <p>To ensure effective curriculum delivery our approach is: Before the beginning of every session departmental meetings are conducted to decide about course options to be offered to student under DSE/Generic/SEC courses. A student is allocated an optional paper on the basis of availability of seats in that paper. An extended orientation program is conducted wherein students are explained about these optional papers thoroughly. Master and departmental Time table committees prepare Teacher-Wise, Class-Wise and Room-wise time tables. Faculty members prepare teaching plans for themselves.</p> <p>Mentor-mentee groups are also formed and activated. Intermittently, subject-experts are invited for interactive sessions with students. Regular small group discussions in tutorials are held to give in depth knowledge to students about</p> | |

the concerned subject. Continuous evaluation and internal assessment are used as two main tools to assess if the course has been implemented effectively. The Monitoring Committee is mandated to keep a check on continuous evaluation and internal assessment process.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.bharaticollege.du.ac.in/uploads/AQAR-2022-23/1.1.1/ |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CIE is an integral aspect of the Teaching Learning process and Bharati College makes adequate efforts in adhering to the academic calendar fixed by the DU. The Academic Calendar includes the start date and end date of each semester, time period allotted for field work/projects/lectures, co-curricular activities, the internal evaluation schedule, practical conduct schedule and also the tentative schedule of external evaluation, which include final exams or assessment conducted by external examiners.

In the beginning of the session, Principal calls a meeting with IQAC Coordinator, Convener of Examination Committee, monitoring committee and one of technical staff member to lay out a plan of action for the conduct of CIE. The plan of action for the conduct of internal assessment is communicated to all the stakeholders.

To evaluate students, teachers use different assessment strategies and formats such as practical, group discussions, seminar, presentations, class test, quizzes and projects etc. From the academic year 2022-23, under the NEP, a new assessment pattern has been introduced for the first year. It comprises 30 and 40 marks, respectively, for Internal Assessment (IA) and Continuous Assessment (CA), graded by the university. The remaining 90 marks are designated for the final written examination. While for non-NEP students, the marks obtained by student through overall CIE process comprises of 25% weightage of University grading (25/100) i.e. 75% weightage belongs to final written examination conducted by the University. Once the marks are uploaded, students are informed their results and same is posted on the College website for public access.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.bharaticollege.du.ac.in/bc/du/general-information |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**18**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**483**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college recognizes the significance of instilling professional values and gender awareness in students for active life transformation. To achieve this goal:

- Each department conducts workshops, seminars, talks, and events, complementing classroom teaching and addressing crucial topics such as ethics and gender.
- Departmental Societies such as Tarseel, Hestia, Pravah etc. are formed for providing experiential learning, inculcate professional ethics, nurture leadership skill, understanding societal complexities and so on.

Courses taught by Department like Human Development and Family Empowerment enlighten students about human values, gender empowerment through conducting practical and connecting it to real- world application. By adopting interdisciplinary approach,

students are taught values of environment awareness and sustainability through the study of a mandatory subject on Environment Sciences that go beyond the basic curriculum. The Department of Political Science include courses that talk about inter connection between Human Rights, Gender and Environment. Areas like professional ethics, Entrepreneurship are covered using case study methods at various levels in commerce courses. College also has an active Women Development Cell - 'Jagriti' - which organises a number of events every year focusing on issues like sexual harassment, female infanticide, gender sensitization, and much more.

In nutshell, the college's comprehensive approach to teaching values and gender awareness helps to prepare its students for the challenges and opportunities of the future, and provides them with the tools they need to make a positive impact on the world.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships**12**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.bharaticollege.du.ac.in/bc/du/student-feedback |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.bharaticollege.du.ac.in/bc/du/student-feedback |

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year****988**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****536**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Understanding the difference in learning levels and pace of learning of its students, college offers various special programs at teacher, department level, and has dedicated cells for this purpose. These are listed below:

- 1. Academic Support Cell (ASC):** The Academic Support Cell (ASC) is one of the sub cells of the IQAC of Bharati College. It aims to develop academic skills amongst students.
- 2. Revision Classes:** Teachers conduct revision classes, both for advanced learners (by giving challenging assignments, practice questions, and research projects), and for slow learners (by giving extra time in tutorial classes to explain the core concepts, solving doubts and improve performance by giving re-test).
- 3. Special Lectures:** Special Lectures are conducted from time to time by various departments and cells to impart advanced professional learning.

4. Add on courses: Students are offered the option of range of add-on courses. One example is IIT Bombay short term courses college has collaboration with the Spoken Tutorial project, developed at IIT Bombay for Ministry of Education (previously MHRD), Government of India.
5. Counselling sessions: Bharati College was one of the pioneers while setting up Counselling centre in 2002 for providing free counselling to students and staff members by the trained counsellors.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/academic-support-cell |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 3435 | 112 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Bharati college has taken various initiatives on key aspects of students centric methods, these are;

- Active Learning: Under new implemented New Education Policy, teachers include group discussions, case studies, projects, and practical applications to deepen understanding and promote critical thinking amongst students.
- Technology Integration: Teachers involve the use of online resources (e-pathshala, Shodhganga), multimedia content (Using Google quiz, Kahoot, Canva) educational apps (like Google meet, Zoom), and virtual collaboration tools (like Virtual Learning Environment of University of Delhi) to

create a dynamic and interactive learning environment.

- Collaborative Learning: Academic Support Cell, Entrepreneurship Cell, Leadership Cell, Marketing and Advertising Society, Finance and Investment Cell among many other gives an opportunity to group work and collaboration among themselves.
- Feedback: Teachers not only regularly providing constructive feedback to students and but also feedback is taken from the students to create a better and conducive learning environment for them.
- Student Support Services: This includes academic advising through mentoring, counseling (through counselling centre), and career guidance (through OPUS Training and Placement Cell).
- Lifelong Learning Skills: Focusing not only on subject-specific knowledge but also on developing skills such as critical thinking and problem-solving. College gives opportunities to students to participate in various cells and students group.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://www.bharaticollege.du.ac.in/bc/du/e-resources |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is committed to provide its students with the greatest teaching practices, and in order to accomplish this goal, its faculty members consistently put in extra effort. In order to create engaging learning opportunities for their students and to break up the monotony of the classroom, teachers attempt to include a variety of ICT tools into their lessons, such as?????

- Spreadsheets
- Presentation Software
- Google Document
- Google Forms
- Conveniently creating a video without any obstacles
- Google Meet
- Zoom
- Google classroom is extensively used to upload the material

required for smooth learning. The Jamboard (google Meet) and whiteboard (Microsoft Teams) are also used as per the demand of the subject. The platforms like kahoot and moodle etc are also used often for quizzes to make sessions interesting by a few faculty members. Classes are being recorded as evidence and also students can use them for later reference.

- The College website has a section for e-resources where teachers upload reading material as per the requirements of a course.
- A specialized computer lab with internet connection and individual MAC Id based wi-fi access is provided.
- WhatsApp groups are used for communication, announcements, queries, and information sharing.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

106

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

112

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

87

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1200

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Regular Internal Assessment, Practical Examination (in some courses) and Final examination is part of the evaluation process. College focuses on the continuous, transparent assessment of the students. Following are key highlights of the evaluation process:

- **Transparency:** Students are made aware of the IA rules through different modes. University website provides detailed rules and notifications for IA. The college prospectus also outlines the University's prescribed rules.
- **Orientation Programme:** The Orientation Programmes organised by the college and individual departments apprise students of the evaluation process. Teachers discuss with students the mode and timeline of assessments to be undertaken.
- **Robust and Transparent attendance rules:** The College ensures transparency and robustness in the implementation of attendance rules. At the end of every month, the attendance records of the students are uploaded in MGRM Software.
- **Monitoring Committee:** College has dedicated team named as "Monitoring Committee" consisting of teachers. They monitor the conduct of whole evaluation process on continuous basis.
- **Management Information System (MIS) Reports:** MIS reports are generated at the end of the semester and displayed on the college website, student notice boards. Signatures of the students are taken on record to maintain the transparency and timely addressing to any discrepancy in the evaluation marks.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.bharaticollege.du.ac.in/uploads/AQAR-2022-23/2.5.1/2.5.1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures that the whole process of conducting tests/assignments is transparent and robust in the following ways:

- **Clear Assessment Criteria:** In the beginning of session, teachers inform students about the assessment criteria, the nature of assignments, projects, presentations, tests, group discussions and quizzes.
- **Returning Checked Assignments:** Tests and projects are returned after assessment with remarks and feedback;

followed by a discussion so that students know how marks have been awarded. Improvement tests and assignments are allowed if needed.

- **Interaction:** One-on-one interaction between teachers and students helps in critically evaluating the strengths and weaknesses of students. This ensures the rigorous quality of IA marks.
- **Verification:** Teachers explain the breakup of the total marks and share the final IA marks with the students. After the verification of the IA marks by students and teachers, the assessment is submitted to the monitoring committee
- **Monitoring Committee:** A Monitoring committee, formed at the beginning of the academic year, designs policies related to attendance requirements.
- **Moderation Committee:** The moderation committee vets the same and the duly signed final IA sheets are submitted to the university.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.bharaticollege.du.ac.in/uploads/AQAR-2022-23/2.5.1/2.5.1.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Being a constituent college of the University of Delhi, Bharati College follows the prescribed curriculum strictly. At present, the University is offering a Learning Outcome based Curriculum Framework (LOCF) to strengthen students' experiences.

The expected learning outcomes include:

- In-depth knowledge of a particular discipline.
- A strong foundation for higher studies and research.
- Improved critical thinking ability that helps students present complex ideas clearly and concisely.
- Enhancement in employability skills and entrepreneurial mindset.

- Holistic development of students includes grooming responsible citizens by imparting requisite social and ethical values.

Varied courses at Under-Graduate Level: The various programmes and courses prepare students for sustainability and life-long learning. The outcome-based syllabi, offered by the college as per university guidelines, offer courses such as Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses which enhance the employability skills of the students. Under National Education Policy, 2020 new Various Value Addition Courses, Ability and Skill Enhancement Courses are being taught. These options are discussed and explained at the time of admission.

Awareness of Outcomes: Students are made aware of the expected course outcomes through the various seminars/webinars and lectures conducted by the various departments where they invite experts from different fields during the academic sessions.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.bharaticollege.du.ac.in/uploads/AQAR-2022-23/1.1.1/ |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CBCS and NEP Syllabus: The college website provides the details of the various opportunities available after completing a particular programme.

Learning Objectives: For each paper under the course there are clearly defined learning objectives. These objectives stated and directly tied to the course outcomes.

Orientation Programme: A common orientation programme is organised at the beginning of the academic year where the generic learning outcomes are communicated to the new batch of students.

This is followed by a department orientation programme where they are made aware of the prospects of the programme in which they are enrolled.

Training and Development Programs for the teachers: Faculty members attend workshops and special lectures organised to acquaint them with new components introduced in existing courses. Attending Refresher Courses and Faculty Development Programs helps them gain familiarity with specific course objectives and tune the classroom teaching accordingly.

Assessment Methods: Teachers use various methods to measure the achievement of program outcomes. This may involve a combination of exams, projects, tests, presentations, and other evaluation tools.

Feedback system: College takes feedback from key stakeholders, including faculty, students, alumni, and industry partners. Their input provides valuable insights into the effectiveness of the program in achieving its outcomes.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.bharaticollege.du.ac.in/Files/News/FI18512BC.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

961

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.bharaticollege.du.ac.in/images/media/IM-9718-BC.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.bharaticollege.du.ac.in/uploads/AQAR-2022-23/2.7.1/2.7.1.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | NA |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Bharati College possesses a robust and sustainable ecosystem for innovation and entrepreneurship. The twin bedrocks of this ecosystem are Upkram-the E cell of the College and Enactus Bharati-the College chapter of the global entrepreneurship programme-both managed by student entrepreneurs.

A Faculty Committee serves as a meeting point for different stakeholders and works towards embedding a culture of innovation. The final link in this ecosystem is the Principal under whose supervision the Cell operates. Successful outcomes of these efforts include Project Kitab, Project Noor and Project SORT, which provide innovative solutions for reuse of old books, employment of women and waste management respectively. In May 2023, collaborating with Career Development Centre, Delhi University, Upkram also organized an Entrepreneurship and Innovation Summit.

Initiatives for creation and transfer of knowledge are encouraged, guided by the College Research Committee. Bharati College publishes two Research journals-Arthavaan (ISSN:2455-0353) and The Research Post-An International Journal of Social Sciences (ISSN:2229-676X). Seminars and Conferences are regularly organised. College faculty published 46 Research Articles in the reporting period. DELNET, N-LIST & other e-scholarship access is provided to faculty and staff. Many teachers have their educational YouTube channels. The College website has a dedicated page with links of E- resources.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/research-committee |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.bharaticollege.du.ac.in/bc/du/research-committee |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

46

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout the year, students participated in various extension and outreach programs gaining first-hand experience with social issues. Through year-long participation in diverse outreach activities, students fostered their holistic development.

Project Pariskar, initiated in 2022, involved a collaborative effort between CDF Bharati and Bisleri to manage plastic waste on the college premises. Through collaborative effort of students and staff, over 100 kg of plastic waste was successfully collected and segregated, contributing to the establishment of a plastic-free campus. Enactus Bharati, a social entrepreneurship initiative, through its Project S.O.R.T. fosters environmental sustainability and through the processing of waste and transforming it into high quality manure, the project is able to minimize the adverse impact of waste disposals.

NSS of Bharati College is deeply involved in community outreach, from visiting old age homes to advocating a 'Plastic Bag-Free Day' and organizing a 'Tree Plantation Drive' for Van Mahotsava showcasing a strong commitment to social responsibility and civic awareness. NSS volunteers dedicated their time to teaching numerous students at Nirmal Chhaya, children of the inmates of Tihar Jail. WUS Committee conducted impactful awareness campaigns such as Cancer Awareness, health talks on menstrual hygiene, organizing free health check-up camps, and emphasizing women's health and hygiene.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.bharaticollegehttps://www.bharaticollege.du.ac.in/uploads/AQAR-2022-23/3.4.3/e.du.ac.in/bc/du/outreach-extension-cell |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2400

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate number of classrooms and tutorial rooms to facilitate the learning requirements of students. The college is having three dedicated blocks for academic and non-academic activities. There is also a residential hostel for girls in the old academic block. It has a seminar room and theatre room. A committee room with good infrastructure facilities is also functional. The departments of Mathematics, Commerce, Computer Sciences and HDFE have laboratories. In the old academic block, there are 38 classrooms with ICT facilities. The Library functions with reading room and is ICT enabled. Bank : The banking services for the college staff students and other members in the neighborhood is provided by Punjab National Bank.

Medical center : Medical room with a lady medical officer and a nursing staff is at the service of the college to meet primary health issues.

Counselling Room: There is a counselling room with a regular counselor to provide mental health assistance to the students and staff members.

New Academic Block: In the new academic block there are __ rooms with projectors and other ICT facilities. There are 2 laboratories one each for Psychology and Computer Sciences.

Auditorium Block: College has a well-functioning auditorium with modern acoustics, audio visual settings and a well-functioning Green Room.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/miscellaneous |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides extensive sports facilities encompassing cricket, chess, shooting, kho-kho, volleyball, taekwondo, boxing, table tennis, ball-badminton, football, hockey, and athletics. A Cricket Academy offers specialized training for in-house students, complemented by regular one-day and 20-20 tournaments. The annual Bharati Cup Championship highlights events in kho-kho, cricket, volleyball, and football.

A well-equipped gymnasium, initiated in 2011, supervised by a qualified trainer, ensures comprehensive fitness amenities. The completed auditorium adds a significant venue for various events and gatherings.

The college actively engages in community service through the National Service Scheme (NSS), identifying opportunities for student participation in slum and rural outreach. The National Cadet Corps (NCC) training program encompasses parade drills, navigation, adventure camps, and marksmanship, serving both Bharati and non-Bharati students.

Cultural activities thrive with dedicated societies overseen by an Activity Committee, facilitating space allocation based on demand. Healthcare needs are met through a medical center staffed by a qualified medical officer and equipped with essential supplies, diagnostic tools, and facilities.

Banking services are conveniently provided through a fully computerized branch of Punjab National Bank. Additionally, a Yoga Centre fosters holistic development, providing a dedicated space for yoga practice to promote physical and mental well-being among students and staff.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/miscellaneous |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

43

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.bharaticollege.du.ac.in/uploads/4.1.3/ |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.93

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) Name of ILMS software -MGRM, Nature of Automation (fully or partially) Partially automated Version - Primary version 2011 year of automation- 2006. The library has the following facilities: OPAC Facility with MGRM software. The computer laboratory on the first floor of the library offers students and faculty members access to the internet facility for accessing research material online. DULS (Delhi University Library System). The internet facility available in the library provides easy access to the web based electronic resources of the Delhi University Library System and the resources of other library aids subscribed by them. N-List Membership: All staff members are provided passwords to access E- Resources through N - List programme.Delnet: The library also subscribes Delnet for developing library network .Currently the library has books and a subscriber to academic journals and periodicals, newspapers . The library subscribe to severalnewspapers and Journals . The college Library and reading room is open to all students throughout the year with the timings from 9 A.M. to 5 P.M. Every year the library gives award to the most regular reader.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.bharaticollege.du.ac.in/bc/du/library |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****6.14907**

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****181**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College has been frequently updating IT facilities by purchasing ,computers etc. for faculty, administration and students . Additionally college purchased 25computers, Aero LCD

Infrared panel, printers , video conferencing camera, steel almirahs, storage devices, printers etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/ict-tools |

4.3.2 - Number of Computers

129

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46.99

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college functions primarily through committees that are duly constituted in the Staff Council 1. For the maintenance of the physical and academic infrastructure of the college: 1 Building committee 2 Discipline committee 3 Fund raising committee 4 Purchase committee 5 Sports committee 6 Hostel committee 7 Canteen committee 8 Garden committee 9 Monitoring committee 10 Library committee 11 Time Table committee 12 Workload committee In all these committee both teaching and non-teaching staff members are included. The committee recommends the decisions to the college authority to execute its decisions The day-to-day maintenance and supervision of the college infrastructure is done by the caretakers. The college has dedicated electrician and plumber, sweepers and gardeners. For regular maintenance and repair works AMCs are given to agencies with technical expertise. the college also has the service of a senior technical assistant and a computer assistant to maintain, repair and upkeep of all computer related matters (both hardware and software)

The activity committee ensures the allocation of seminar room and theatre rooms to the different departments. The sports committee is entrusted with the utilization of the sports ground and other facilities. The college staff council or the college committee meetings are authorized to take decision for different programme and activities in the college. Thereafter, these decisions are then taken up in the governing body for further approval

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/committees |

| STUDENT SUPPORT AND PROGRESSION | |
|---|----------------------------|
| 5.1 - Student Support | |
| 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 48 | |
| File Description | Documents |
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |
| 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year | |
| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year | |
| 130 | |
| File Description | Documents |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.bharaticollege.du.ac.in/bc/new_snotifications |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2673

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2673

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

94

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Bharati College prioritizes students as primary stakeholders, ensuring their representation across academic, administrative, and cultural domains. Upholding democratic principles, students engage

in transparent, faculty-supervised elections to choose their representatives. The institution fosters student involvement through four main channels:

- Student Union
- Departmental Students Union
- Various college committees and societies for curricular and extracurricular activities, each electing student representatives
- Student representation in IQAC

The Student Union orchestrates a wide array of academic, co-curricular, and extracurricular events year-round, nurturing comprehensive student development. These initiatives encompass activities like the annual fest 'Abhivyakti' and self-defense training sessions. Additionally, each department's student union hosts its own annual academic fest and other student-centered events.

Numerous societies within the college provide platforms for students to exhibit their talents and acquire experience in organizational management, with students also assuming administrative responsibilities. Notable student initiatives include involvement in projects such as SORT and plastic recycling, spearheaded by the Connective Dreams Foundation (CDF) during the current academic session.

Furthermore, the IQAC includes two students as crucial stakeholders in advancing institutional quality.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/students-union |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

74

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Bharati college Alumni Association was established with the objective to promote and foster mutually beneficial interaction between the alumnae and the current students of Bharati College. We aim to encourage the alumnae to take an active and abiding interest in the work and progress of the college and contribute towards enhancement of the social utility of their Alma Mater. The Committee organises an alumni meet every year. The 2023 Alumni Meet at Bharati College, unfolded as a splendid celebration. The gathering of alumni also provided a platform to recognize and honour the achievements of Dr. Neha Nainwal, an esteemed alumna recently appointed as an Assistant Professor in the Department of Commerce at Shaheed Bhagat Singh College, University of Delhi. The occasion served as a testament to the enduring connections and achievements of our alumni, highlighting their valuable contributions to academia and the arts. Furthermore, the committee is exerting its utmost endeavours to establish a robust and extensive directory of our alumnae, regularly acknowledging their accomplishments. Additionally, we have initiated a lecture series with the goal of enhancing skills, providing career counselling, and identifying favourable job opportunities for our current students. Under the commendable initiative of our esteemed Principal, Prof. (Dr.) Saloni Gupta, the committee is diligently working to register the alumni association.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/alumni-meet |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Bharati College well-rounded development approach aligns with its Vision and Mission and the administrative structure supports this transformative journey.
- Governance decisions prioritize a students' centric learning environment, supporting active engagement, critical thinking, and practical skills development through various societies and cells such as the Leadership cell, Financial Literacy Cell, and E-cell, Poetry society, and Marketing Society. The governance actively cultivates student talents, offering platforms for academic and extracurricular growth through sixteen departmental societies, organizing lectures, seminars, workshops, and engaging activities like departmental fests.
- The college prioritizes holistic development with a robust support system, including a Students' Union, Academic Support Cell, Career Counseling, Placement Cell and mentoring programs.
- Governance decisions prioritize student well-being, exemplified by excellent sports facilities, a well-equipped gym, certified counsellors, and active participation in NSS & NCC, demonstrating a commitment to inclusivity and community outreach.
- In alignment with NEP 2020, the college governance ensures a dynamic and safe learning environment by purchasing 25

desktops, employing more housekeeping and security staff. Emphasis on environmental sustainability is demonstrated through eco-friendly initiatives, including waste management, rainwater harvesting, and promoting an eco-club.

- The GB's pivotal decisions, like appointing a permanent Principal, recruiting administrative staff, initiating faculty appointments, and completing Sanskrit department recruitment, align with the institution's vision. Infrastructural enhancements for safety include a smoke management system, devices for the visually impaired, and an RO water cooler, underscoring the institution's unwavering commitment to its mission and vision.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/vision-and-mission |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Bharati College demonstrates effective leadership through a commitment to decentralization and participative management, evident in its organizational structure and various institutional practices. The Governing Body (GB) represents inclusivity by comprising Teaching and non-teaching staff representatives in GB, thus ensuring participatory decision making.
- Under the Principal's leadership, statutory bodies like Staff Council, IQAC, and ICC play pivotal roles in implementing decisions. Conveners of various committees coordinate essential works like Admission, Examination, implementation of Time-Table etc. Departmental heads are appointed to oversee and manage academic work in a decentralized manner, distributing responsibilities across various departments.
- Notably, committees such as ICC and IQAC include student representatives and ensure their perspectives are heard, promoting inclusivity. Offering a platform for student union activities serves as a crucial link between the management and students, facilitating the acquisition of leadership and management skills. The Students' Hostel Union ensure equitable consideration of their perspectives and

active involvement in hostel management.

- The establishment of a Help Desk on 4th January, 2023, operated by students, reflects proactive leadership, providing students with a platform to address academic concerns and receive guidance. The Help Desk, catering to around 2500 college students, handles diverse queries including exam forms, subject selection, society recruitments etc. It also helps admin-staff, and arrange study notes.
- Environmental and societal responsibilities are addressed through Nodal Officers and Programme Officers overseeing areas like disaster management and Community work.
- Nodal officers for NEP, VAC, SEC, AEC, and GE are appointed to ensure the effective implementation of the National Education Policy (NEP).

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/committees |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution prioritizes excellence, evident in our strategic approach emphasizing communication, teaching efficacy, and stakeholder satisfaction. Through a diverse array of channels, the effective dissemination of our strategic blueprint, enabling seamless coordination and engagement across all fronts.

Communication and Awareness:

Strategic plan dissemination via college website, email and social media platforms. Also, prompt and efficient delivery of information to target audiences.

Efficient Teaching and Learning:

- Detailed academic calendar for streamlined coordination and teaching plans aligned with Outcome-Based Education (OBE) principles.
- Emphasis on critical thinking, problem-solving, and practical application.

- Regular assessments and feedback mechanisms for student progress.
- Innovative teaching methodologies and e-learning resources for enhanced engagement.
- Personalized mentorship for every student's academic journey.
- Introduction of innovative Add-on/Certificate Courses, Internship and placements.
- Emphasis on using the ICT tools like YouTube channel of faculty of Music, Commerce and Journalism for effective teaching and learning.

Enhancing Stakeholder Satisfaction and Quality Assurance:

- Active feedback solicitation from students, parents, alumni, and industry partners.
- Annual Alumni Meet facilitating insights and experiences sharing.
- Collaboration with industry professionals to adapt to evolving trends.
- Routine internal audits ensuring adherence to quality standards and regulations.
- Continuous improvement driven by key performance indicators and corrective actions implementation.

Effective deployment involves not only planning but also active participation, monitoring, and continuous improvement. We regularly assess progress and adjust strategies as needed to achieve the desired outcomes.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/strategic-plan |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The Organizational Structure of the College consists of the Governing body, the Principal, the teaching staff, the non-teaching staff and the students. The Governing Body of the

College which meets at regular intervals to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of College.

- The GB's pivotal decisions, like appointing a permanent Principal, recruiting administrative staff, initiating faculty appointments, and completing Sanskrit department recruitment, align with the institution's vision.
- The administrative head is the Principal who is assisted by the Teachers-in-Charge (TIC) of the Departments, the Staff Council (all teaching faculty) and the Non-Teaching Staff which comprises of the Administrative Officer, Section Officers (one for Accounts Office and one for the General Administration), Senior and Junior Office Assistants and manual staff.
- The College also has a very committed Internal Quality Assurance Cell (IQAC) which works towards realization of the goals of quality enhancement and holistic development of all areas. The IQAC plays an important role in monitoring the internal quality of the institution and coordinates the working of different bodies in the organization for smooth functioning.
- The Discipline Committee, Monitoring Committee, Anti Ragging Cell, and the Internal Complaints Committee: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/gb-minutes |
| Link to Organogram of the institution webpage | https://www.bharaticollege.du.ac.in/bc/du/organogram |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The leave benefits at the college as per University rules, encompass various types including Casual Leave, Half Pay Leave, Earned Leave, Medical Leave, Maternity Leave, Child Care Leave, Paternity Leave, as well as specific leaves for academic purposes like Study Leave for research, Sabbatical Leave, and Duty Leave for attending conferences.

Medical facilities include access to a doctor and nurse on campus, health checkup camps organized regularly, and medical reimbursement according to established rules.

Retirement benefits adhere to University rules and include options such as GPF (General Provident Fund), CPF (Contributory Provident Scheme), Gratuity, and NPS (National Pension Scheme for employees who joined services after 01.01.2004).

Loan facilities from the Provident Fund corpus are available to both teaching and non-teaching staff in accordance with government rules.

Faculty enhancement programs aim at skill upgradation and training for both teaching and non-teaching staff, fostering continuous professional development.

Permission is readily granted for teaching staff to participate in Refresher Courses, Orientation Programmes, and Short-Term Courses, emphasizing the institution's commitment to professional growth.

The institution facilitates employment opportunities on a compensatory basis, thereby extending beneficial prospects to

numerous staff members.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/downloads |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

66

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system at Bharati College is comprehensive, aligning with UGC-Career Advancement Scheme (CAS) guidelines for teaching and non-teaching staff. The self-evaluation form(PBAS and APAR) for teachers fosters continuous

improvement by reflecting on teaching styles and their impact on students.

The academic audit by IQAC ensures transparency and credibility in assessing faculty reports, supporting career advancement. Promotion criteria, outlined in PBAS proforma, encompass various aspects such as teaching-learning activities, research contributions, administrative support, and co-curricular engagement per UGC-CAS guidelines. The Screening-cum-Evaluation Committee/Selection Committee, appointed by the Principal/University in coordination with IQAC, plays a key role in scrutinizing and recommending the promotion process based on committee assessments.

Non-teaching staff evaluation adheres to University of Delhi norms, and annual performance appraisals conducted by IQAC emphasize a holistic approach..

Student evaluations, with a structured questionnaire (available online on College website) , facilitated by the Teacher-in-Charge, offer insights into communication skills, subject knowledge, discipline, work ethics, and classroom dynamics. This feedback contributes to effective mentoring, career guidance, and the enhancement of teaching strengths while addressing areas for improvement, aligning with the college's dedication to fostering an interactive, discussion-oriented, and democratic learning environment.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.bharaticollege.du.ac.in/images/media/IM-2265-BC.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution gets its internal and external financial audit regularly done. The college complies with all financial rules, regulations and procedures on the lines of Government GFR Rules. Annual accounts and financial estimates are prepared for each financial year as per the guidelines of University of Delhi.

Further, Income/expenditure is closely monitored by the Principal, Bursar and the Section Officer(Accounts).Most of the funds received for various activities of the College are spent by concerned Committees/bodies after proper authorisations/approvals.The college has a Purchase Committtee which invites quotations and compares prices before finalising an order.The audit wing of the UGC visits the college periodically and inspects all the relevant files pertaining to financial matters.

External audit of accounts and financial statements is done by auditors of the Comptroller and Auditor General (CAG) of India. External audits are conducted annually after the end of each financial year. The external audit provides an accurate and fair reflection of the college activities as per the prescribed accounting standards. Utilisation certificates regarding the use of grants from various sources are also examined. Audit objections, if any, are responded to, with appropriate explanations and reports. Procedural improvements suggested are diligently followed after getting them approved by Governing Body.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.bharaticollege.du.ac.in/images/media/IM-11127-BC.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.49040

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Bharati College is a constituent college of the University of Delhi. It receives a 95% grant from the University Grant Commission and a 5% grant from the Government of Delhi. The college mobilizes funds for its student activities and infrastructural developments from different agencies and individuals. The college well spends the mobilized funds.

The college prepares a budget estimate based on its expenditure which is sent to the Governing Body for approval and sent to the sanctioning authority. All financial transactions require the permission of the Principal and the Bursar. These funds are used to enhance teaching-learning and support infrastructure.

Expansion, repair or construction of new facilities in the college can be done only after submission and approval of the University Grants Commission (UGC) and the University of Delhi. The library is developed every year according to the required funds. The institution also works as a responsible host for open learning programmes such as the Non-Collegiate Women's Education Board (NCWEB) through efficient utilization of funds received from the University of Delhi. To promote inclusion, equity and accessibility, the college keeps the annual fee structure to a minimum for the benefit of all students. Fees collected are used for student development activities and facilities such as library services, sports facilities, laboratories and IT infrastructure, seminars, guest lectures, field trips, national and international conferences.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/NCWEB |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Bharati College is a hub of academic excellence, evident through its impactful initiatives. IQAC along with Research Committee encourage research activities that assist educators in refining pedagogical methods, enriching teaching content and updating course materials. IQAC organises faculty Enrichment Programs for

the overall development and effectiveness of faculty members, developing a dynamic and enriched educational environment.

The college's peer-reviewed journals, Arthavaan and Research Post, foster scholarly discourse and reflect the college's commitment to advancing knowledge and nurturing scholarly discussions in diverse fields, thereby enriching the broader academic community. Courses tailored for employability, like digital marketing and tax accounting, prepare students for the modern workforce. The IQAC collects feedback at the end of each academic session from stakeholders, including students, faculty, office staff, parents, alumni, and others to continually improve the teaching-learning process.

In recognition of the College's contribution to sustainability, the Indian Institute of Ecology and Environment awarded it 'Environmental Education and Awareness Award' on World Environment Day. The college has been honoured as the 'Swachhata Champion' in the Best Waste Generator category by Delhi Nagar Nigam, West-Zone Delhi, further highlighting its commitment to environmental cleanliness.

Overall, IQAC multifaceted efforts reflect its dedication to academic enrichment, social responsibility, and environmental sustainability.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/mission-and-objectives |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts regular, periodic quality assessment of the Teaching Learning process through:

1. Feedback mechanism The College takes feedback at the end of every Academic Session from stakeholders:

a. Students on teachers, college administration, and Principal; b. Faculty members c. Office staff d. Parents e. Alumni. The feedback

is sought on a scale of Strongly Disagree (1) to Strongly Agree (5). The responses measure the attainment of learning outcomes and is shared with teachers to improve quality teaching.

2. Participation in quality audits such as the NIRF and India Today Rankings. The college has registered for NIRF.

3. Focus on integrating ICT as most of the classrooms are equipped with projectors and whiteboards.

4. Interactive updated Website

5. Academic Support Cell

6. Short-Term courses Apart from foreign languages and computers, courses on Mass Communication, Digital Marketing were started to provide placement opportunities.

Ongoing practices to improve the teaching learning systems include timely planning and implementation of each aspect including discussions on class and tutorial size; workload, timetable; academic counselling on choices that students can exercise and attention to library requirements.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.bharaticollege.du.ac.in/bc/du/india-today-ranking |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.bharaticollege.du.ac.in/bc/du/annual-reports |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Development Cell, Bharati College organised workshop to create awareness about "Eating Disorders and their Impact on Women", self-defence training program, seminar on "Women Empowerment and Saving Girl Child", FDP on gender based pay disparity. Cultural Committee organised several special lectures on gender sensitization and gender justice. Besides, Girl Up Agni, UN-affiliated entity at Bharati College, focusses on intersectionality and SDGs of gender equality and reducing inequalities, through successful pad donation drives, parades against period poverty, and engaging open mic events. Further, ICC organized sexual harassment sensitization session, and the EOC organised gender sensitization workshop. NSS unit organised webinar on POCSO Act 2012 creating awareness about child abuse. The HDFE department successfully run Gender Certification Course in collaboration with FIFE organization. Various seminars were conducted by sociology and political science department in this area. Bharati College also fosters inclusivity for LGBTQIA+ community, through student led society IRIS QUEER. College infrastructure prioritizes gender equity and inclusivity by providing ample washroom facilities for men, women, , and PwD, along with secure hostel accommodation within campus, ensuring safe environment for girls coming from outside Delhi. Gender equity has been maintained in recruitment process of teaching staff.

| File Description | Documents |
|--|--|
| Annual gender sensitization action plan | https://www.bharaticollege.du.ac.in/images/media/IM-11118-BC.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <p><u>Facilities at Bharati College: a) CCTV cameras are installed at different locations in the college. Besides, the college premises are properly fenced with restricted entry of outsiders, and ample security staff is employed round the clock to ensure safety and security of students.</u></p> <p><u>b) The Counselling centre of Bharati College was set up in 2002, supported by a team of in-house faculty, operational on all working days, which makes the institution one of the pioneering colleges in the University of Delhi. c) College premises offers several open recreational areas to its students along with common room. e) Full-fledged gymnasium facility provided by the college promotes physical fitness which is important for holistic development of students and faculty.</u></p> |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Biodegradable Waste: "Enactus" Bharati College ensures segregation of bio-degradable and non-biodegradable solid waste under project "SORT". The biodegradable solid waste is converted to organic

manure in college premises.

Re-purposing of one-side printed papers and recycling of used papers in ensured in college. An agreement was signed with Green 'O' Tech NGO for recycling of waste paper, which is an ongoing project.

Non-biodegradable waste: In accordance with the Government of India's resolution to ban all single-use plastics, college administration has minimised the use of plastic on campus. Under project PAIRSKAR, CDF and Bisleri partnership collected 367.03 kg plastic waste and transformed it into reusable items. Bisleri supplied CDF BHARATI with dustbins and two benches crafted from recycled plastic waste, emphasizing a commitment to reuse and sustainability. To enhance public awareness and understanding of this recycling process, a Bisleri-sponsored information session was conducted.

E-waste: College maintains proper record of all e-waste such as non-functional laptops, USB cables etc. and takes initiative for disposal of all such items. The college has a functional Disposal Committee which actively works for e-auction of e-waste.

Biomedical waste is not generated in the campus.

Hazardous chemicals and radioactive wastes are not generated in Bharati college

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Bharati College recognizes importance of inclusivity addressing communal and socio-economic diversities, evident in establishment of dedicated cells for Scheduled Castes (SC), Scheduled Tribes (ST), and Other Backward Classes (OBC). North-east society uncovers diversity of our unique land and brings north-eastern

students together, organising and participating in various events. Iris Queer Collective society of college provides safe space for LGBTQPIA+ community, eliminating feelings of alienation, and reducing prejudices and stigma. Learn and Earn Scheme removes financial barriers to education for students from economically backward homes.

Bharati College stands out as institution that thrives on linguistic diversity, offering unique blend of Hindi, English, Sanskrit, and Punjabi. Hindi, national language of India, serves as common thread binding diverse student body, English bridges boundaries and provides globalizing perspectives, Sanskrit preserves cultural roots and heritage, while Punjabi provides regional flavour and cultural vibrancy.

Further, Sociology department organised several events on "Unity in Diversity- Reflection Through Culture and Literature" on 14th Feb'23. Nadi ko Jano Committee organised wall painting competition on "Bhartiya sanskriti aur nadiyan" embracing Indian cultural diversities on 12th September 2022. Political-science department and NCC-A coy organised elocution on "Reservation opportunity or hindrance" on 26th September 2022.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Women Development Cell organized a student visit to public gallery of Parliament House on 24th March 2023 (Friday) to witness live parliamentary session proceedings. A total of 91 students from different departments got opportunity to witness live proceedings of parliamentary session and tour of Parliament House. The visit was made possible with the kind courtesy Honourable Member of Parliament (West Delhi), Shri Parvesh Verma. He imparted wisdom and facts about how bill becomes a law. A walk through corridors of this eminent place was great experience for students. Further, Head of Ministry of Women and Child Development, honourable Smt. Smriti Zubin Irani imparted wisdom with the students about their values, rights and duties as responsible

citizens of the nations and also inculcated the spirit of women's empowerment.

In addition to this, seminar was organised by Women Development Cell in collaboration with IQAC, Bharati College on 21st February 2023 to celebrate Delhi Police Week. The eminent speakers included ACP Hari Kishan (Crime against Women Cell), Addl. DCP Divya (West district) and Inspector Usha Sharma (Crime against Women Cell). The girls interacted with team from Delhi Police and received lot of vital information on their roles and duties as responsible citizens.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.bharaticollege.du.ac.in/images/media/IM-9726-BC.pdf |
| Any other relevant information | Department of Sociology, Bharati College organized a key note lecture on 'Governance by Surveillance: An Introduction' by Dr Shivangi Narayan, Researcher at Agopol, project funded by Oslo University and Norwegian Council. Talk was beneficial for faculties and students to bring the debates around surveillance, privacy, data breaching and governance to the forefront. The department of political science organized a talk on the "relevance of federal idea in the globalizing world" on 21st September 2022, with Prof. Rekha Saxena as the eminent speaker, and another speech competition on "Basics of Indian Constitution" on 26th November 2022. |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators

B. Any 3 of the above

and other staff **4. Annual awareness programmes on Code of Conduct are organized**

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Bharati college celebrates several national and international commemorative days, events and festivals in varied ways.

21Jun'23: International Yoga Day- yoga sessions by NSS

3Jul'22: Plastic bag Free day- awareness campaign and slogan writing competition by NSS

6-7Jul'22: Van Mahotsav-plantation drive by NSS

11Jul'22: World Population Day- street play by NSS

10Aug'22: Shatabdi Vriksharopan- plantation drive by Garden Committee

14Aug'22: 75th Independence Day- Flag Hoisting and patriotic slogan writing

16Aug'22: World Biofuel Day- poster making competition, slogan writing, and documentary show by Palaash Club

24Jul'22: Akshya Urja Diwas- interactive session, EVS Department

16Sep'22: World Cleanliness Day- cleanliness drive by CDF Bharati

14Oct'22: International E-Waste Day- poster making, collection of

E-waste, interaction and discussion by EVS Department

31Oct'22: National Unity Day- talk and digital exhibition on "Sardar Patel" by department of History and Political Science

6Dec'22: Mahaparinirvan Diwas, lecture, Ambedkar study circle

21Mar'23: International Forest Day- visit to Yamuna Flood plains, EVS Department

29Mar'23: World Water Day- poster making, slogan writing, EVS Department

17Apr'23: birth anniversary of Dr. B.R. Ambedkar- lecture, by Ambedkar study circle

25Apr'23: World Earth Day- Earth Summit by Palaash Club

1May'23: World Earth Day- poster making, slogan writing, Nadi Ko Jano Committee

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Enactus Bharati: Pioneering Excellence in Holistic Social Entrepreneurship and Community Empowerment

Objective: create sustainable, scalable, impactful solutions for society

Context: transcend charity for underprivileged communities through entrepreneurial ventures fostering self-sufficiency

Practice: Project SORT for waste segregation and recycling,

Project NOOR for employment of marginalized women, providing market space to small vendors etc.

Evidence of Success: recognition received by Project SORT, proceeds of Project NOOR shared with unrecognized craftspeople, provided platform for small-scale entrepreneurs.

Problems Encountered: Resistance to behaviour change, limited resources, impact assessment

Future Plans: cafeteria promoting health consciousness while fostering social inclusion, leverage technology, strategic partnerships.

Best Practice 2: Alleviate financial barriers to education through Learn and Earn Scheme for students from underprivileged/economically backward homes

Objective: ease financial burden of education, cultivate work ethic

Context: assesses financial challenges faced by students, provide employment prospects

Practice: offering fee waivers and concessions in exchange for work, empowers students financially enhancing their skills and employability

Evidence of Success: sum of Rs 3,36,530 was paid in 2021-2022 and Rs.5,49,395 was paid in 2022-23, students worked in alumni data preparation

Problems Encountered: inadequate financial resources, aligning work with students' academic pursuits

Future Plans: diversify funding sources, skill matching, monitoring and evaluation.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | Website Link: Best Practice 1, Best Practice 2 BP1 https://www.bharaticollege.edu.ac.in/images/media/IM-9723-BC.pdf BP2 https://www.bharaticollege.edu.ac.in/images/media/IM-9724-BC.pdf |
| Any other relevant information | https://www.bharaticollege.edu.ac.in/images/media/IM-9727-BC.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinguished by an unwavering commitment to sustainability, Bharati College stands as a beacon of environmental responsibility and social consciousness. Its performance in this pivotal area is marked by a holistic approach that transcends mere compliance, embracing a transformative agenda. The institution has successfully implemented eco-friendly practices, reducing its carbon footprint and minimizing environmental impact. Moreover, the college partners with various environmental organizations, governmental bodies, and industry leaders to amplify its impact, extending its sustainability initiatives beyond campus borders, actively engaging with local communities promoting environmental awareness and implementing positive change.

The college embraces the 3R approach –Reduce, Reuse, and Recycle—as guiding principles for resource management. College's commitment to "Reduce" involves minimization of resource consumption, energy usage, and waste generation. The emphasis on "Reuse" is evident in the institution's proactive approach to repurposing materials and resources. Through its "Recycle" tenet, the college fosters a culture of responsible waste management. Comprehensive recycling facilities, coupled with educational campaigns, encourage students and staff to participate actively in recycling efforts, diverting a significant portion of waste away from landfills. Bharati College, with sustainability ingrained in its ethos, serves as a model for responsible resource stewardship, setting a benchmark for other educational institutions to emulate.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Bharati college endeavours to:

- Implement state-of-the-art recordkeeping software to integrate student data, academic records, and financial information.
- Allocating resources for infrastructure development ensuring technological upgradation, enhanced safety, and conducive environment for learning.
- Renovate ramps and tactile paths for making infrastructure disabled friendly.
- Implement comprehensive plan, including expansion of fencing, CCTV coverage, perimeter walls, to ensure more secure environment for students and staff.
- Install sewage treatment plant within college premises, and conduct green, environment, and energy audits.
- Conduct FDPs and workshops providing training and capacity building, and facilitate participation in conferences and research.
- Establish dedicated research labs, language labs and faculty workstations, introduce research award program to recognize outstanding contributions, subscribe to databases, research journals and e-resources.
- Launch intensive preparatory program for students aiming to appear in competitive exams, engaging experienced faculty and external experts to conduct workshops, mock exams.
- Contribute to community development through outreach, social responsibility, and collaborative projects under Unnat Bharat Scheme.
- Seek services of external expert counsellor to address psychological issues of students and promote mental health awareness.
- Take measures for registration of alumni association and strengthen alumni connect.
- Make mentor-mentee program more effective adopting student-centric approach by providing students flexibility to select mentor of their choice.