

ACADEMIC AUDIT

Department of Political Science
Bharati College, University of Delhi

August 2021 – July 2022
&
August 2022 – July 2023

Tuesday, 23rd April 2024




About the Department of Political Science

Established at the inception of college in the year 1971, we are one of the oldest departments. Since then, the department has constantly grown and shown remarkable progress in teaching-learning, research and extension and constantly evolving pedagogy. The Department offers Undergraduate Courses in Political Science.

The accomplished faculty members of the Department with specializations spanning diverse fields of political science have been committed to impart the knowledge of the discipline in a holistic, socially relevant and student-centric manner.

Presently there are 19 faculty members and 285 BA(Hons) and 448 BA(Programme) students in the department.



Academics

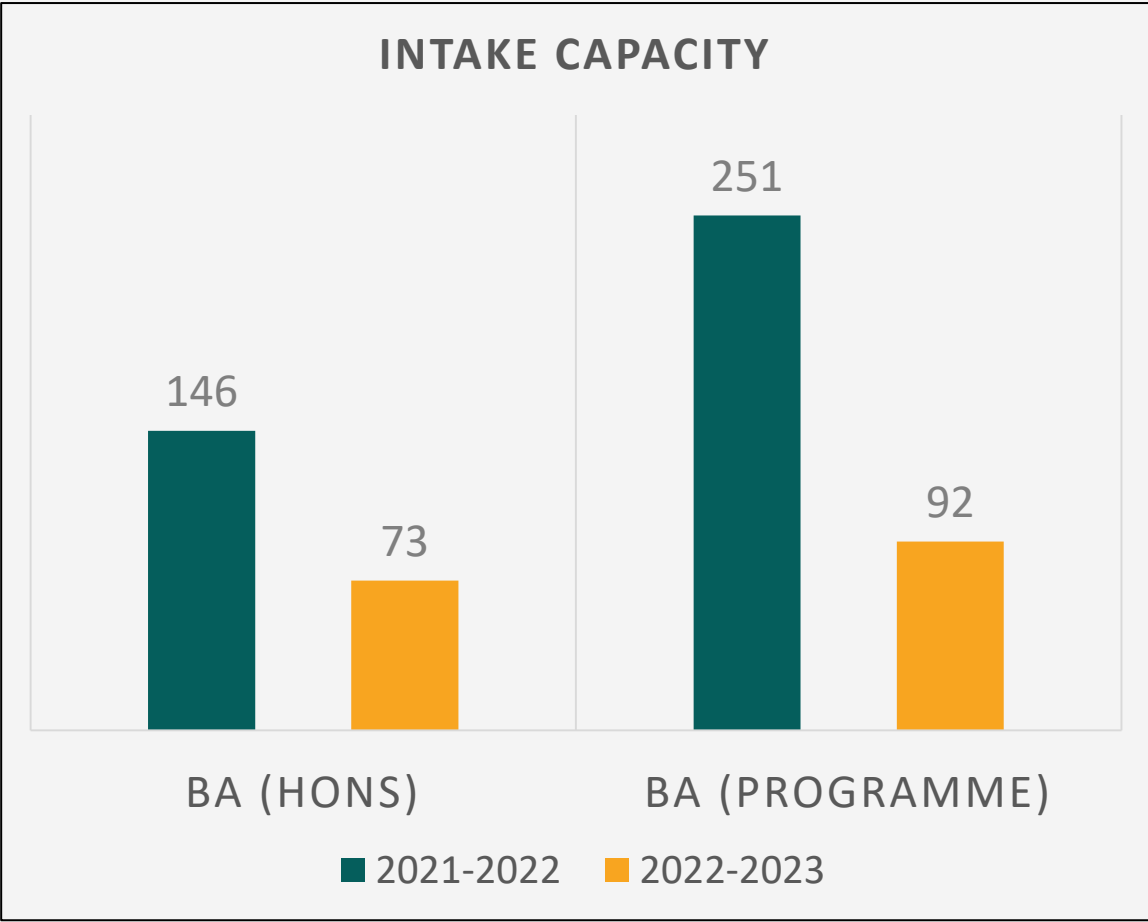
Department of Political Science

Vision

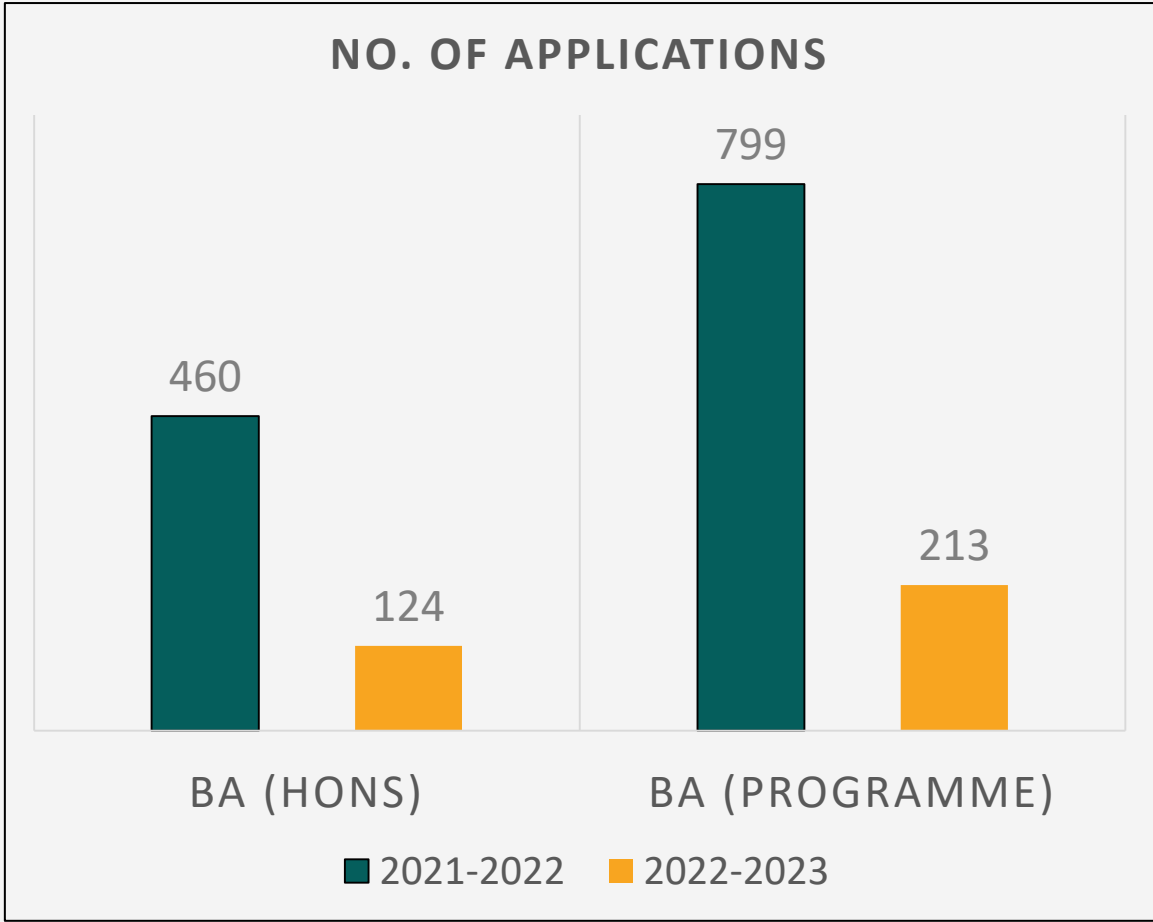
- The Department aims to train and enable its students to develop a scholastic perspective in political science, cultivate new knowledge and innovative skills in order to grow as empowered young women and citizens contributing to social progress in tandem with the objectives of NEP 2020.
- To pursue academic excellence in teaching, research and extension.

Admission related details

Intake capacity



No. of applications



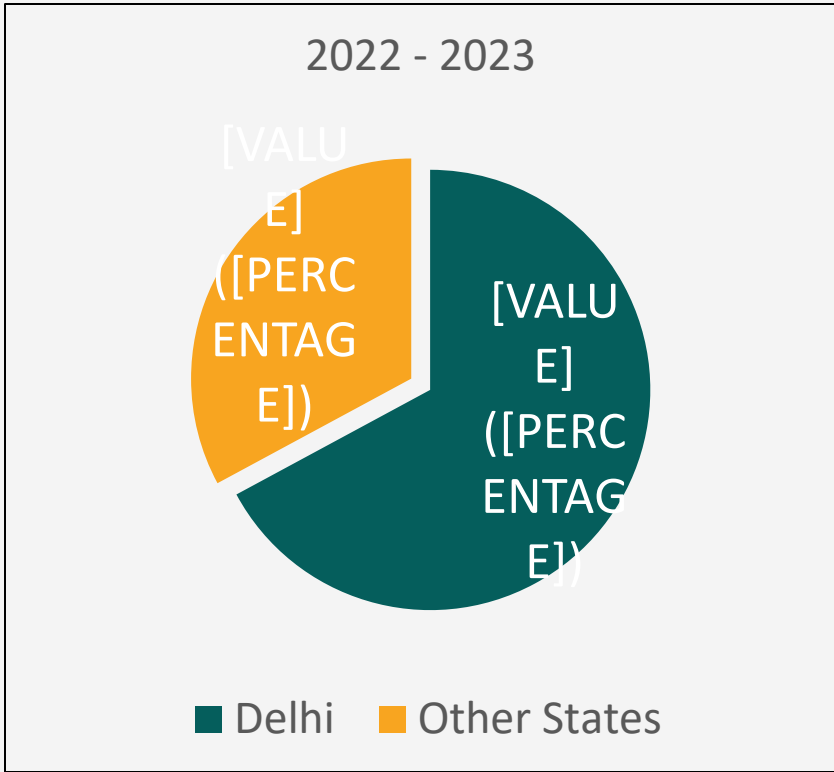
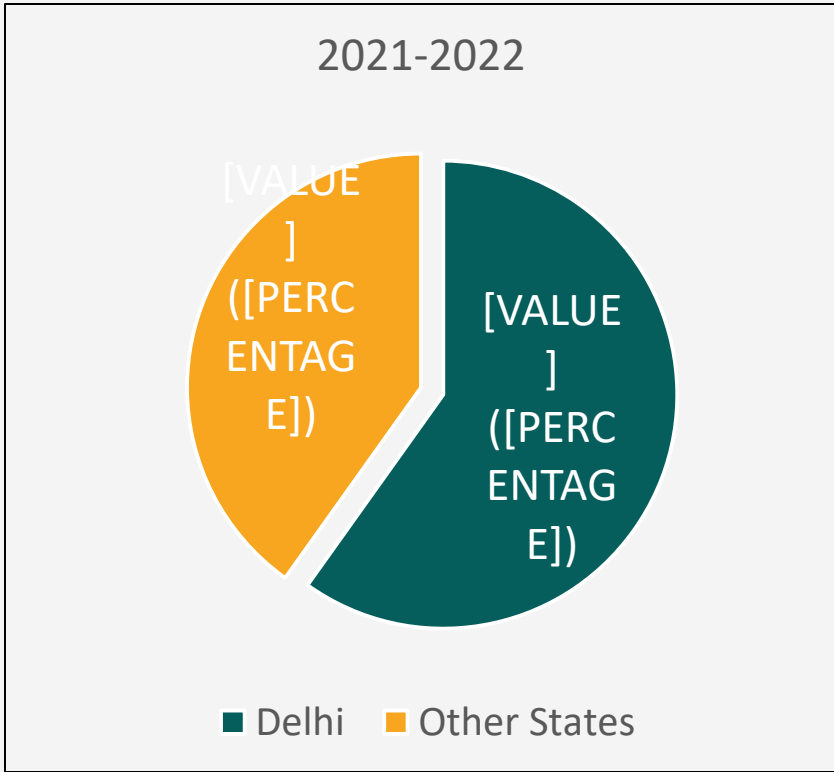
Overall demand¹ ratio

PROGRAMME	ACADEMIC YEAR	Demand Ratio	Overall Demand Ratio
BA (HONS)	2021-2022	3.2	2.4
	2022-2023	1.7	
BA (PROGRAMME)	2021-2022	3.2	2.7
	2022-2023	2.3	

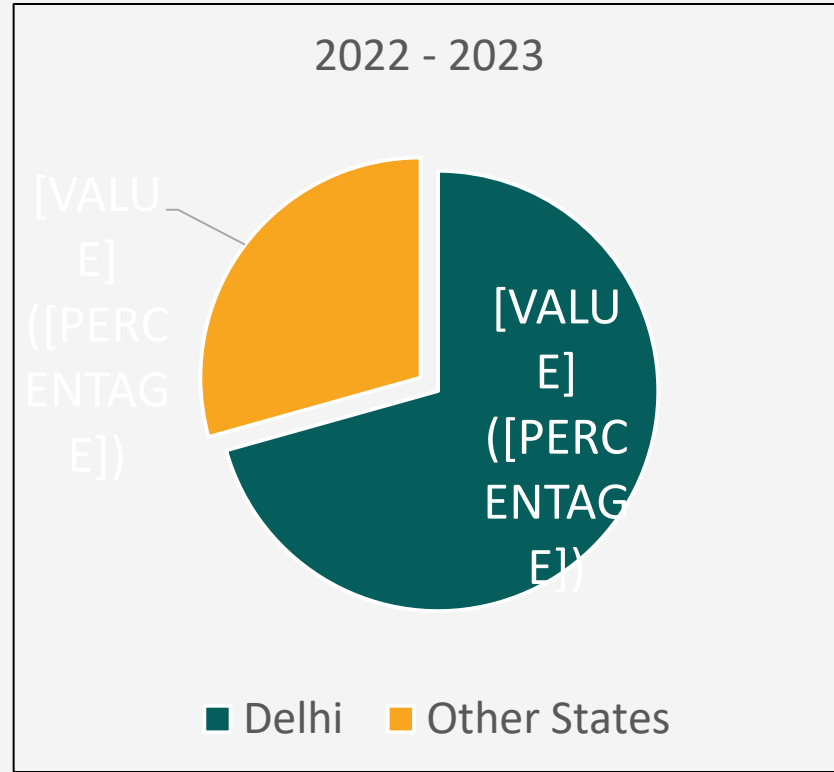
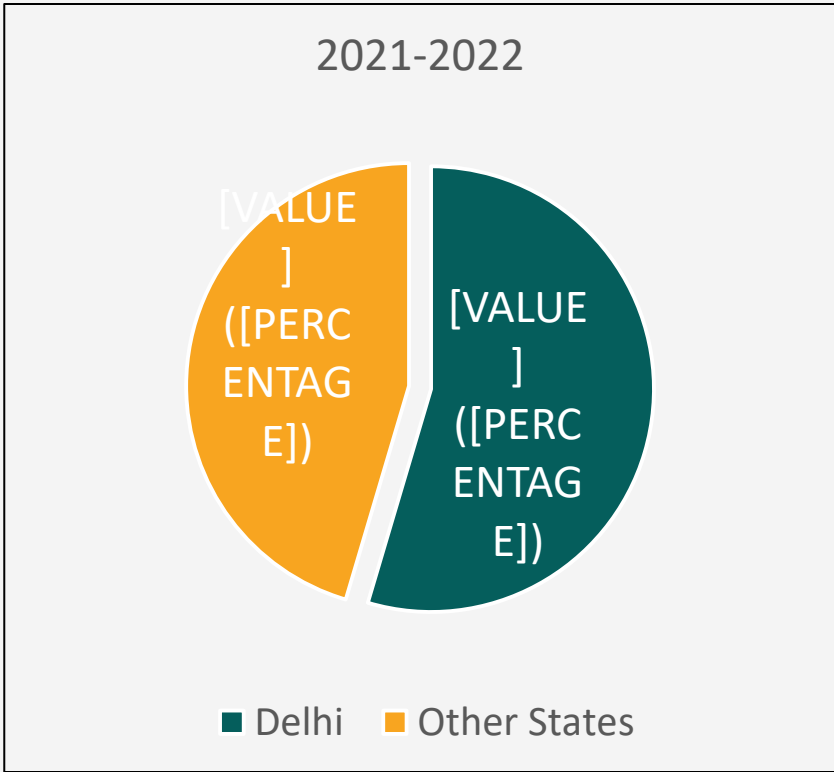
1 Demand Ratio is defined as $\frac{\text{No. of applications received}}{\text{Intake Capacity}}$

Diversity in enrollment in each program

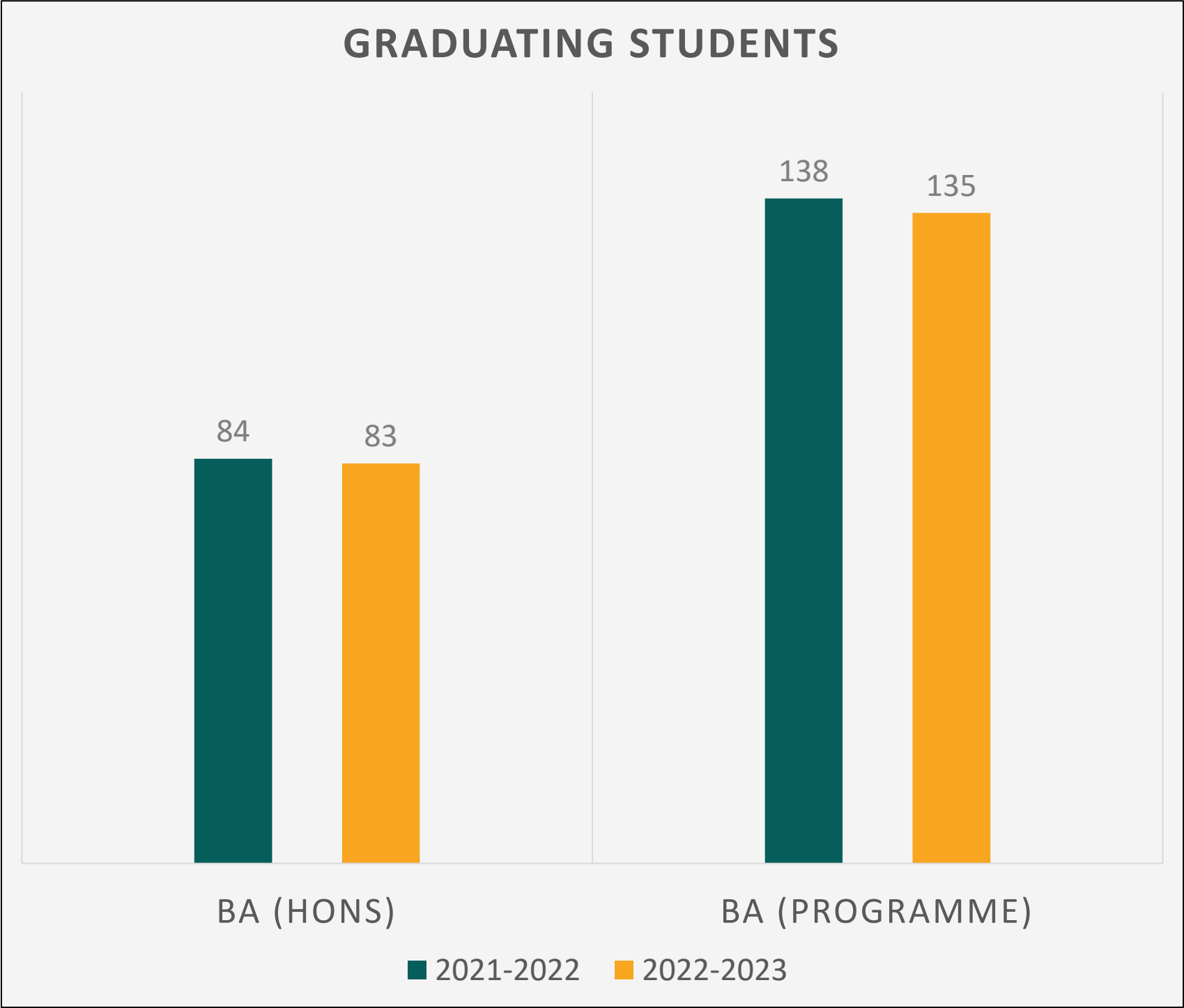
BA (HONOURS)



BA (PROGRAMME)



Graduating student details



Other student related data

31

Students Progression to
Higher Studies

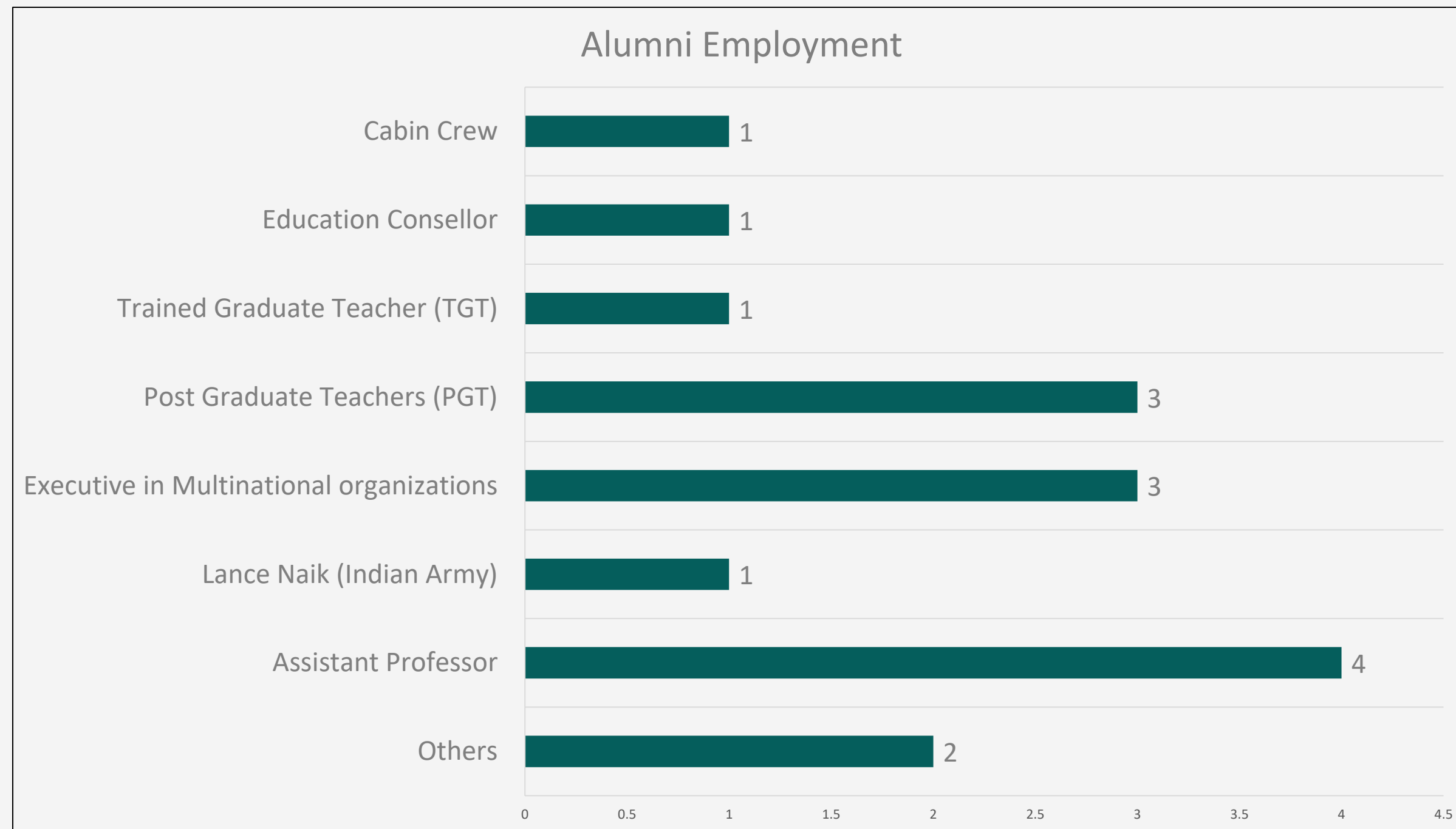
2

PhD Scholars being supervised
by the department

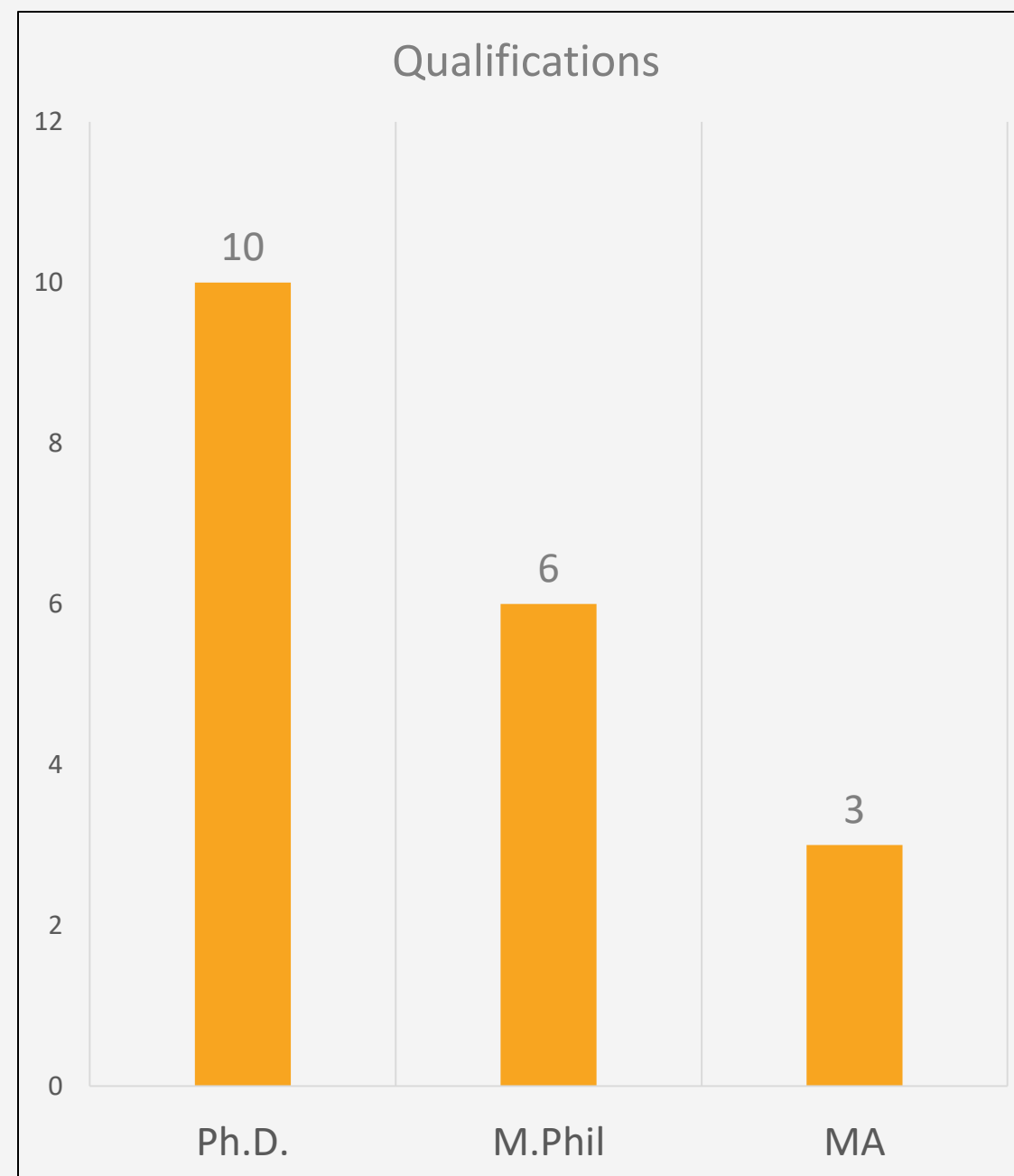
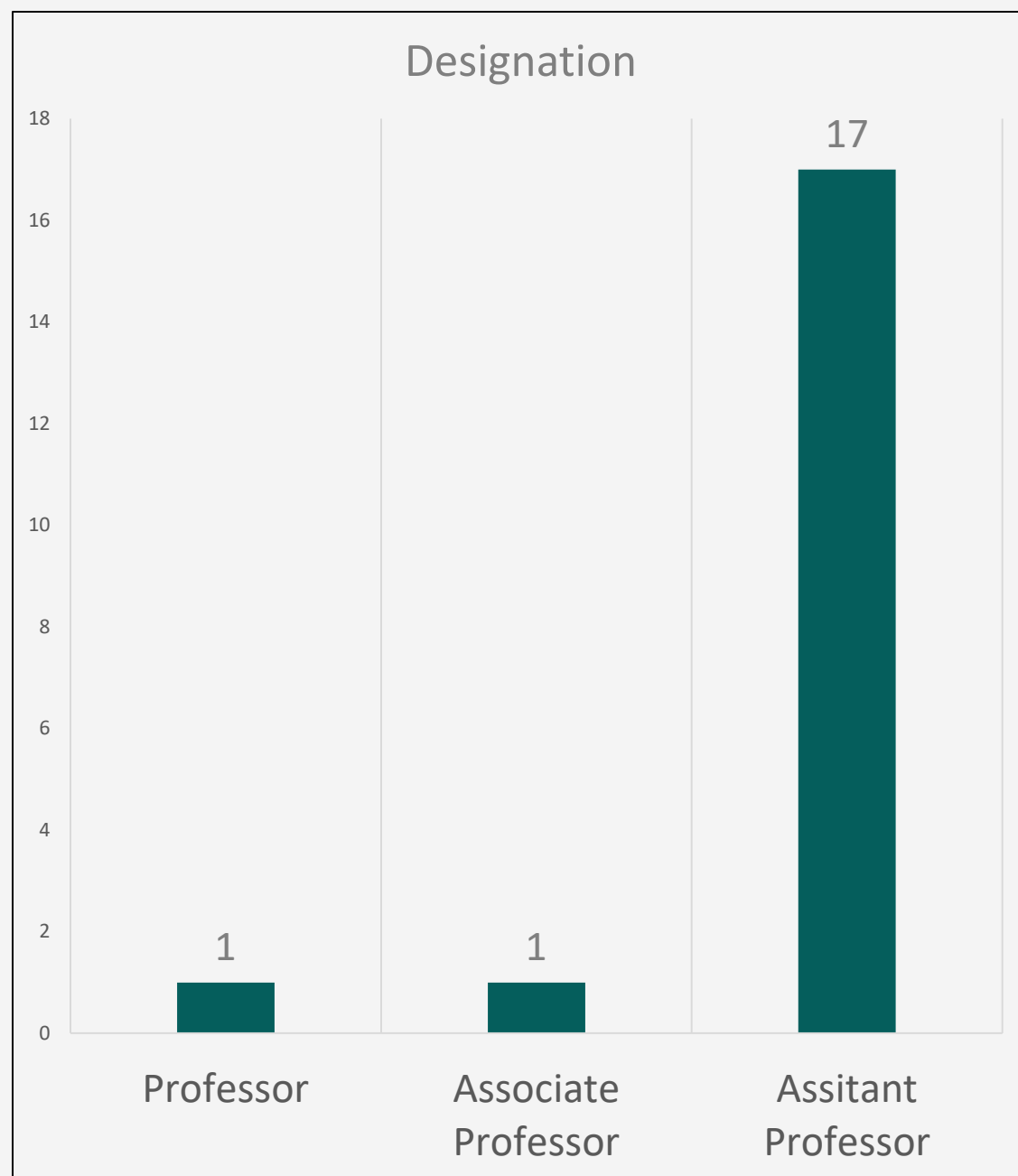
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No. of Research Scholars
receiving fellowships viz., NET-
JRF, NFST, Project Fellows,
UGC- MZU Fellows, any other

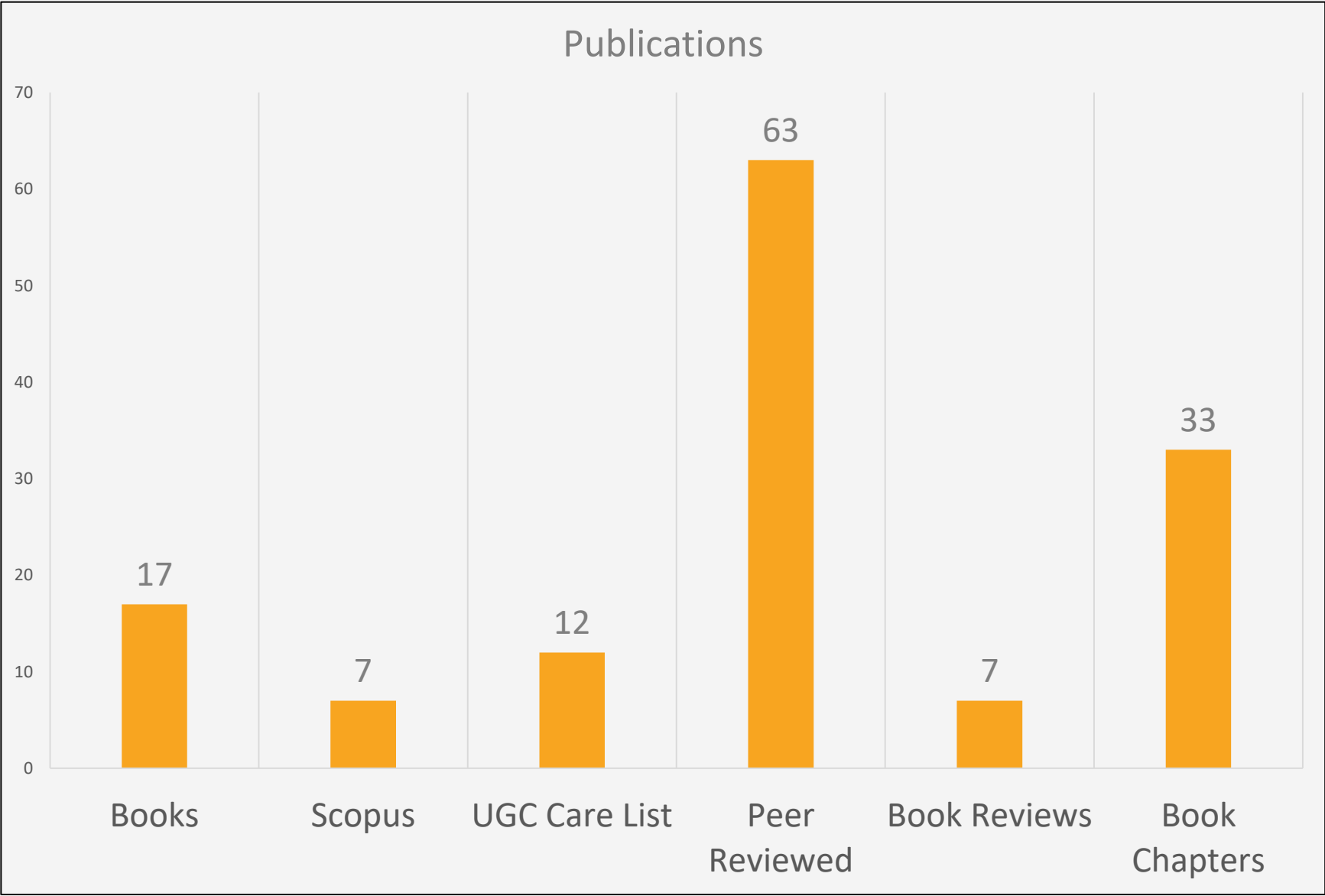
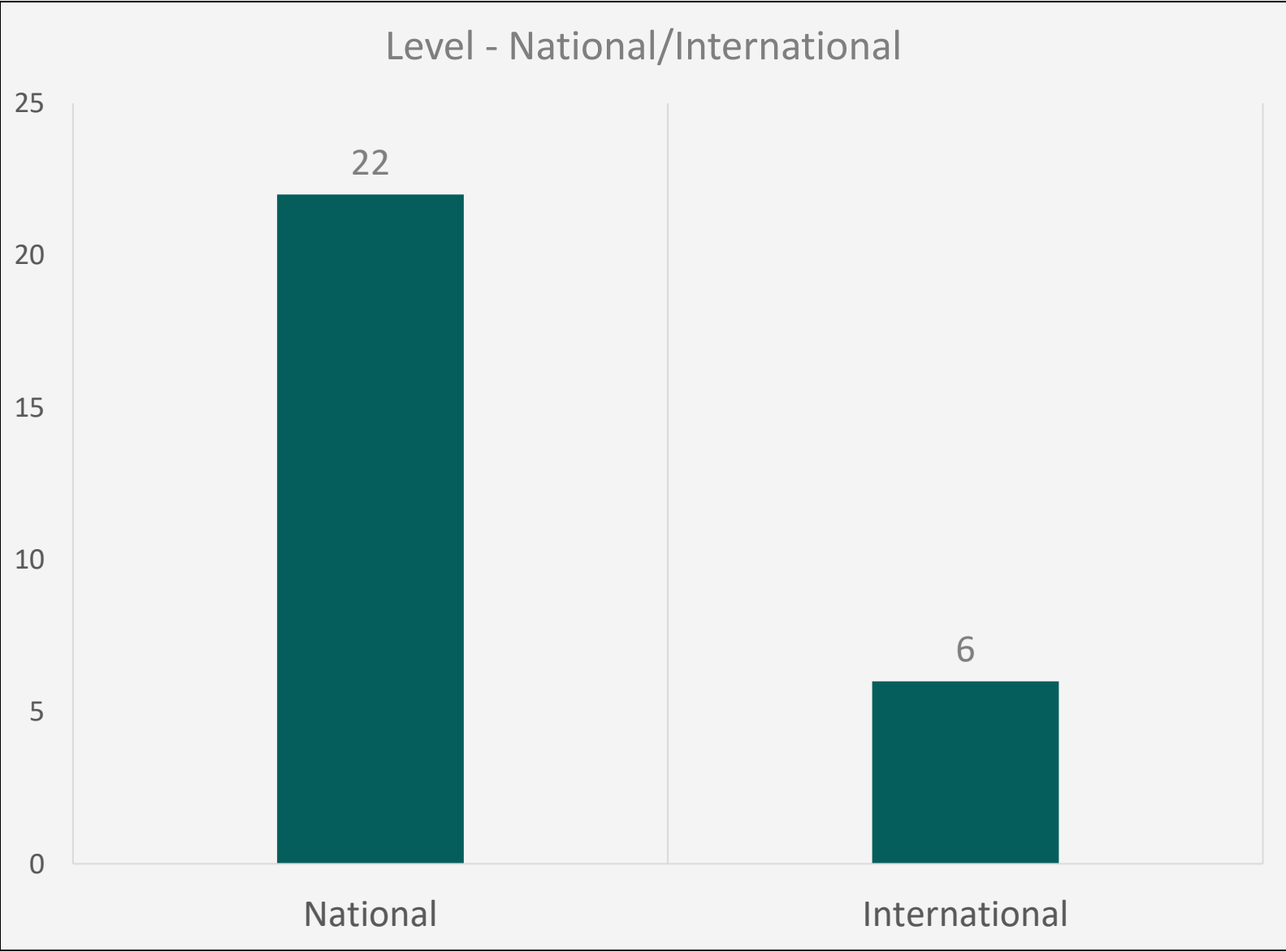
Alumni employment details



Faculty strength and specialization



Research Profile of the Department



Other faculty details

6

Seminars organized as
Convener

3

E-content developed

2

Syllabus revision and
Design

Other department related details

Teacher: Student Ratio	1:39
Success Rate of Students	100% (BA HONS)
	97% (BA Programme)
Student Mentoring (Per Mentor)	25 (Approx.)

Innovative Teaching Methods



Communicative classrooms and discussions

Tutor ward system with mentors

Movie and Documentary Screening

Field work, Survey Research, Analysis

PowerPoint based analytical presentations, Small Research Reports

Good practices followed by the department

LOKSAMVAD (DEPARTMENTAL SOCIETY)

- Free, fair and participatory election, secret ballot
- Always had high voter turn out and active participation from students

VIMARSH (THE STUDENT ACADEMIC ADVISORY COMMITTEE)

- Another innovative endeavour of the Department.
- Students with best academic performance from every batch are selected as members.
- Two Teacher Mentors along with the Teacher-in-Charge supervise and guide the committee.
- Provides innovative academic advisory to LOKSAMVAD

SWOC analysis of the department

STRENGTH

- Student's stellar academic performance
- Highly qualified and experienced Faculty
- Faculty members have specialization covering all areas of the discipline
- Publishing and presenting research on National and International forum
- Department engages in enriching teaching pedagogies (case studies with small empirical assignments like handling questionnaires, interviews, data analysis, conflict analysis, simulation exercises, focus group discussions and presentations based on the collected data)

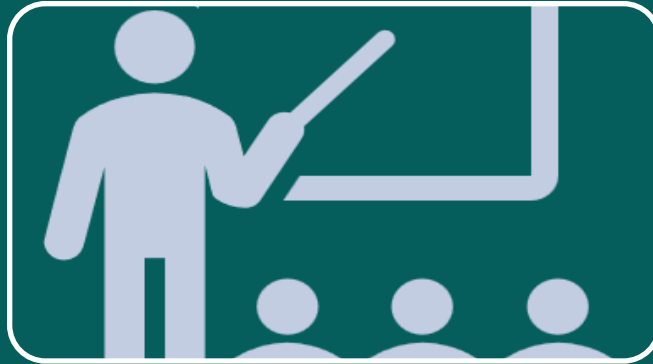
WEAKNESS

- Despite persistent efforts department has not been able to procure good research projects/ MOUs with other organizations and think tanks

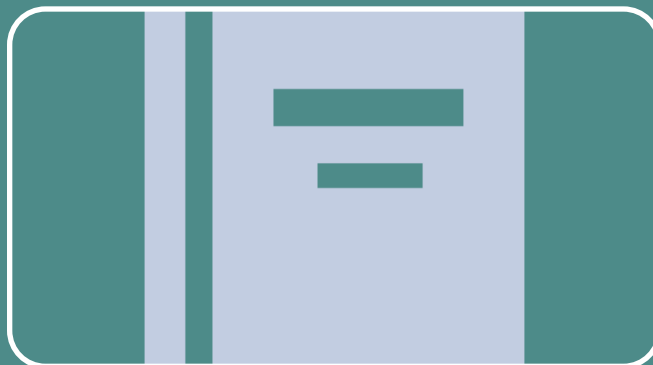
OPPORTUNITIES & CHALLENGES

- To prepare students to comprehend latest pedological changes and methods of study
- To equip students with theoretical rigor as well as technical skills and enable them to become globally competitive
- To create a more robust alumni data base

Suggested roadmap & future plans



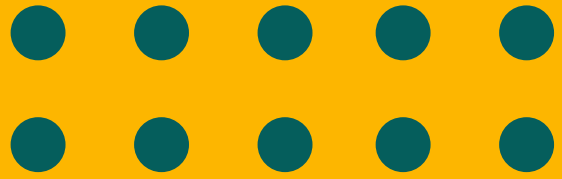
Enhancement in learner-centric teaching pedagogy for a holistic development and conducting a quarterly pedagogical review amongst faculty members towards this



Aiming for at least one Scopus publication per faculty at the earliest time frame possible and also receiving funding for a multidisciplinary research project



Skill development of students through workshops and training programmes and simulation exercises



Thank you

